

A Dynamic Existence

REPORT OF THE PRESIDENT / THE OHIO STATE UNIVERSITY / 1966-67



Honorable James A. Rhodes,
Governor of Ohio; Members of
the Legislature; Members of the
Ohio Board of Regents;
Members of The Ohio State
University Board of Trustees;
Members of the Faculty;
Alumni; and Friends:

In a world rocking with change,
we need to prepare our ablest
young men and women so that
they can both understand and
cope with that change.

This Report portrays the very
essence of what is happening
to our students today as they
prepare within the context of
our comprehensive university
for a future whose
circumstances we cannot even
predict.

Novice G. Fawcett

Novice G. Fawcett, President

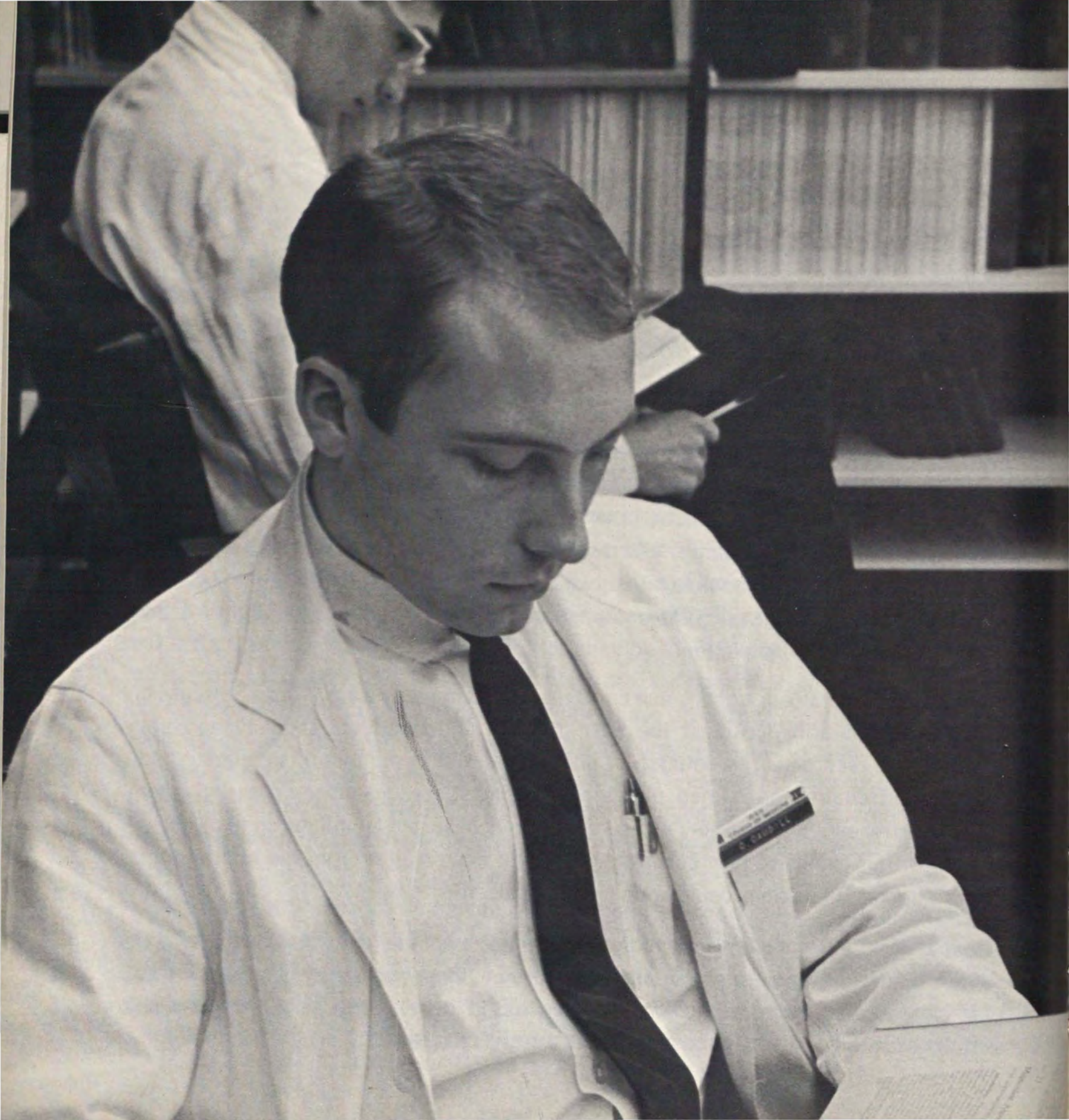
The Ohio State University is one of 99 major state universities and land-grant institutions in the 50 states and Puerto Rico. These institutions, representing fewer than five per cent of the nation's more than 2,200 colleges and universities, enroll nearly 30 per cent of all students. They award about 30 per cent of all four-year bachelor's and first professional degrees, 40 per cent of all master's degrees, and 60 per cent of all doctorates. Among their alumni are a majority of all living American Nobel Prize winners; half of the nation's governors, senators, and congressmen; nearly 50 per cent of the members of the National Academy of Sciences; top executives in more than half of the nation's largest corporations; and many outstanding labor leaders. From their distinguished faculties have come many of the nation's most significant and beneficial research findings in both the humanities and the sciences. These are the institutions presently conducting more than half of the research underway in the universities of our nation. These are institutions that have made major contributions to the nation and to higher education through their dedication not only to teaching and research but to public service.

The Ohio State University is a comprehensive university concerned with all aspects of the society which supports it. The more than 41,000 students enrolled in the University this past year have been pursuing programs encompassing the full range of the arts, the humanities, and the sciences. The more than 7,000 who received degrees during the year increase our living alumni to more than 131,000, most of whom remain in Ohio, enriching our lives in

countless ways. Among our graduates come the physicians, business executives, physicists, nurses, social workers, engineers, teachers, dentists, veterinarians, home economists, lawyers, artists, agriculturalists, journalists, optometrists, political leaders, pharmacists, and others who give to society the services and responsible citizenship essential to welfare and progress. The value of such persons to our society is demonstrated again and again by significant innovations, economic growth, prosperity, improved health, educational gain, and contributions to mankind's enlightenment.

The Ohio State University at a year's end can be reviewed in many ways. Current discussion on campus aimed at bringing about the best possible undergraduate academic program structure could be recorded. The strength of our faculty, with a number of significant additions in endowed chairs and named professorships, could be described. The excitement surrounding our research effort, now measured in terms of some \$31 million annually, could be captured. Or our extensive new construction, which has resulted from the efforts of our citizenry to support education, could be a report in itself.

The topic chosen for emphasis here, however, is the story of the individual student at Ohio State. In the following pages, seven students share their thoughts and their hopes in class and out-of-class as they grapple with new experience and new knowledge. To them, using their own words, the University becomes **"a dynamic existence."**



Christopher Caudill

"I was 12 years old when I first started thinking about being a doctor," reflects Christopher Caudill, a serious young man who has spent the last seven years working toward that goal.

In June, he graduated with the doctor of medicine (M.D.) degree and is now spending a year interning at the University of Wisconsin. He will spend an additional three years specializing in internal medicine. During this time, his monthly income will probably range from \$280 to \$350 a month, or about the salary of a good office girl with a high school education.

Chris was the fourth member of his family to receive a degree from The Ohio State University. His parents, Mr. and Mrs. C. C. Caudill of Worthington, Ohio, received their degrees at Ohio State. An uncle, R. K. Miller of Xenia, Ohio, has an M.D. degree. Chris's sister, Cynthia, was the fifth member of the family when she received a degree in home economics this year. She is now attending graduate school at Ohio State. Another sister, Ann, is still in high school but plans to attend Ohio State.

Chris began working toward his career goal as a freshman when he enrolled in the pre-medical professional program in the College of Arts and Sciences. This program, with emphasis on the sciences, allowed Chris to enroll in the College

of Medicine at the end of his junior year. Ordinarily, students must complete all four years of undergraduate work before being accepted in the College of Medicine.

Chris found the life of a medical student somewhat different from undergraduate activity. He was active in student politics and fraternity affairs during his first college years but found "it wasn't my place in medical school to go listen to speeches and argue about student concerns." Instead, most of his time was spent in the library or the laboratory where he learned the medical background to work with patients during his junior and senior years. He especially enjoyed an experimental class in anatomy which emphasized individual reading and research. The anatomy class is now part of the standard curriculum.

Despite the academic load, Chris became active in the College of Medicine student council and was president this year. He sang in the King Avenue Methodist Church choir throughout medical school and was part of a barbershop quartet that sang at the College's variety show for four consecutive years.

During the summer of 1966, Chris participated in a new elective program and spent two months studying at the Mayo Clinic in Rochester. The elective program is designed to give medical students varied and prac-

tical experience. Other medical students have taken an elective program abroad and one even spent two months at a jungle hospital in Kenya. The summer in Rochester also turned out to be Chris's honeymoon. Two days before leaving for the clinic, he was married to Nancy Hicks, formerly of Columbus, and an Ohio State graduate in education. Chris estimated that 80 per cent of his class were married before they graduated from medical school.

Since medical students have a limited income, many find that working wives are helpful in boosting the family income. Mrs. Caudill was a teacher at South High School in Columbus from 1964 until Chris graduated this year. Chris also worked about 20 hours a week at Riverside Hospital in Columbus. The practice, called externing, is done by most medical students who are juniors or seniors. Generally, the students do regular intern work at night when the hospitals have a limited number of personnel available. "This is a way for med students to make money and get the exposure of thinking on their feet," says Chris. "The greatest requirement for externing is knowing your limitations," he added.

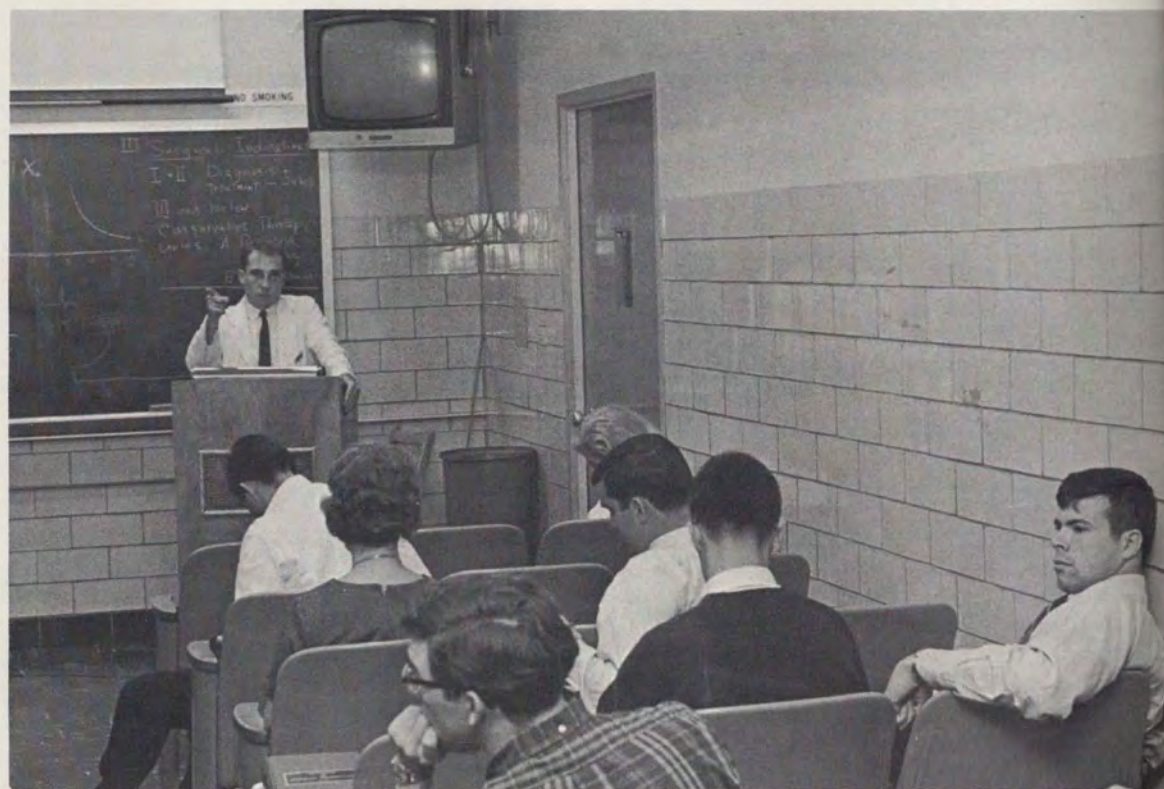
Chris, who wants to make contributions to society on the civic and medical level, hopes eventually to open a private practice near a university hospital complex so he will have an opportunity to teach.



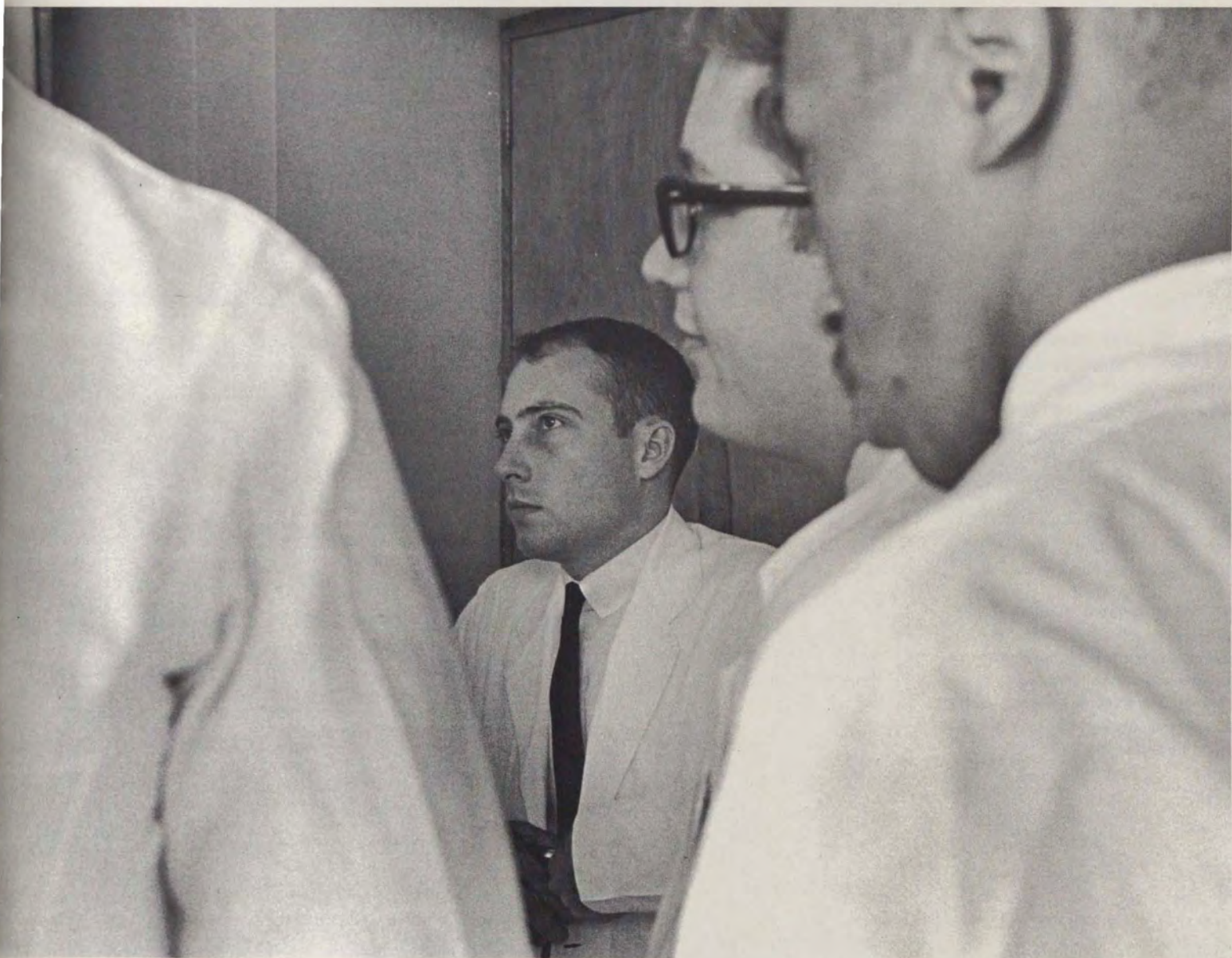
"Participation in decision-making is the only way society propagates worthwhile changes and avoids getting itself bogged down . . . as you go through life, I think it's a good practice to participate in as much as possible . . . the doctor, as well as anybody else, is obligated to treat society."

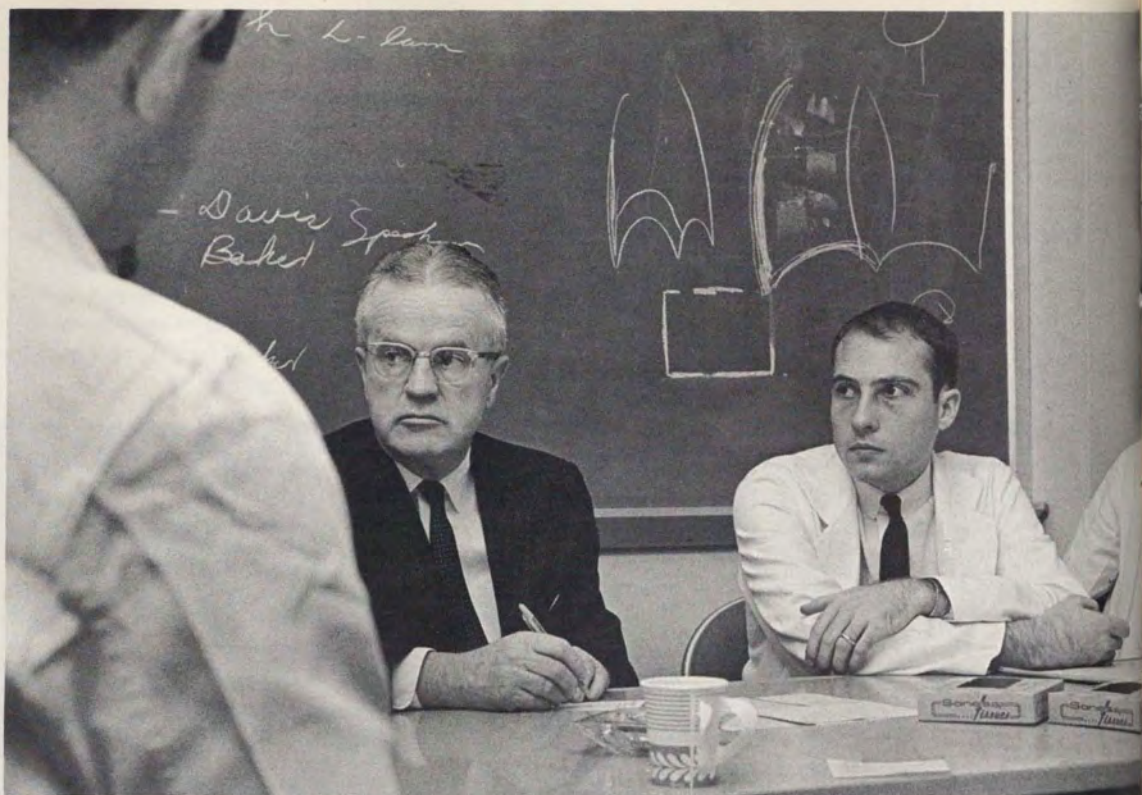
Below, Chris, as president of medical college student council, calls on the junior class delegate for a comment. Under his leadership, the council has sent badly needed medical books to Indonesia, organized a buddy system between freshman and upperclassmen, and set up a pilot program for the evaluation of medical courses. "The evaluation program is strictly a student project and is not designed to tear down or destroy present courses. It is important to bring up the negative aspects of a course," says Chris, "but the faculty should also know the good points of a course."

"I swore when I came out of high school, I'd never get involved with activities again," says Chris. When asked why he was active as an undergraduate and then as a med student, he shrugs and says, "I think it's something I've got circulating in my blood stream."



"You look out of the window at Hamilton Hall and you really feel isolated. . . . You feel old and out of it. . . . In a way, you're off in your own little corner of the campus." These were Chris's thoughts as he went from undergraduate life at Ohio State into his first year of medical school. Extracurricular activities decreased and "I began studying the crux of what I've been working toward for a number of years—that of becoming a doctor."





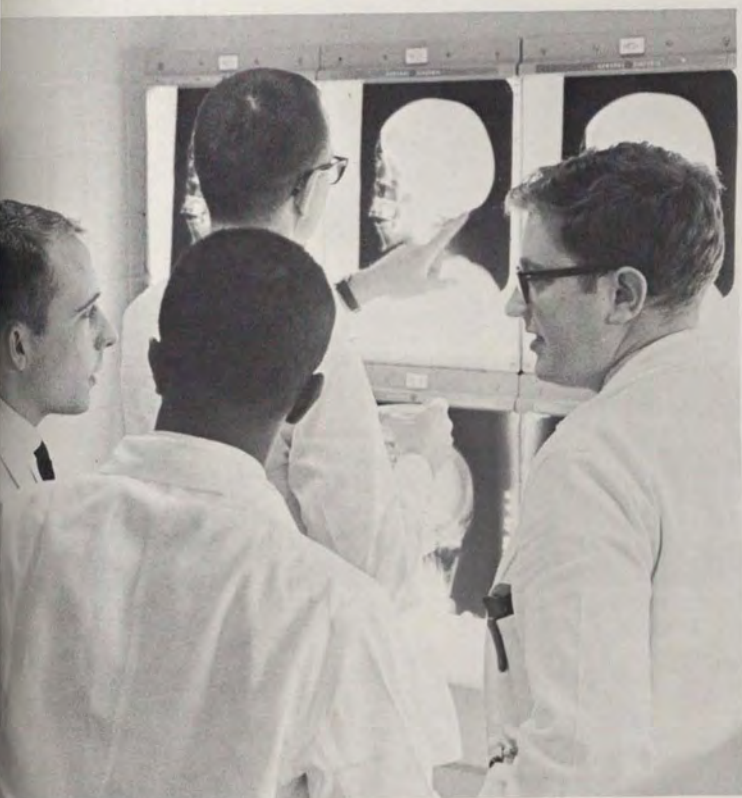
Above, Dr. Dwight Palmer, professor of medicine, listens as medical students, including Chris, discuss their assigned patients. The students describe the illness, give pertinent medical information, describe procedures, and make a diagnosis. Later in the morning, Dr. Palmer will examine the patient and compare his diagnosis with what the student has told him.

Dr. Palmer and the students proceed to the clinical area of University Hospital to examine selected patients. Says Chris, "I enjoy the clinical situation more than the classroom because it seems to be closer to the goal."

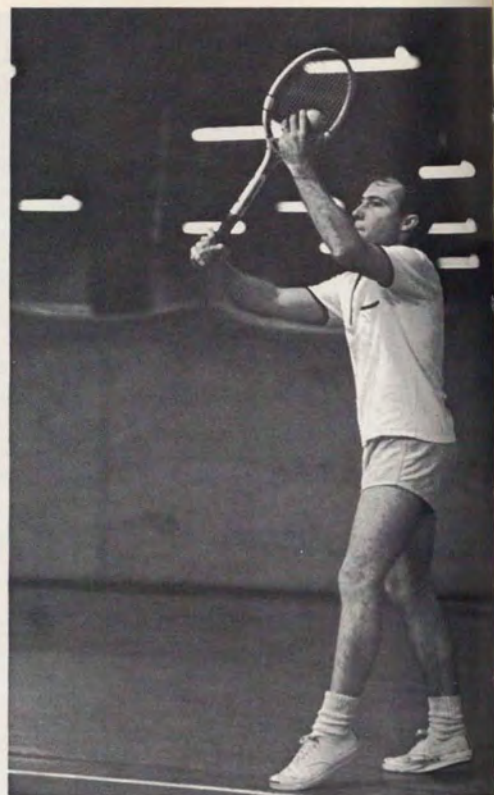




Back in the hallway again, Dr. Palmer quizzes a medical student about the diagnosis of a patient.



Chris and other med students examine some new X-Rays taken of a patient with a skull fracture. As part of his studies, Chris is required to keep up with the latest medical information accumulated on a patient.

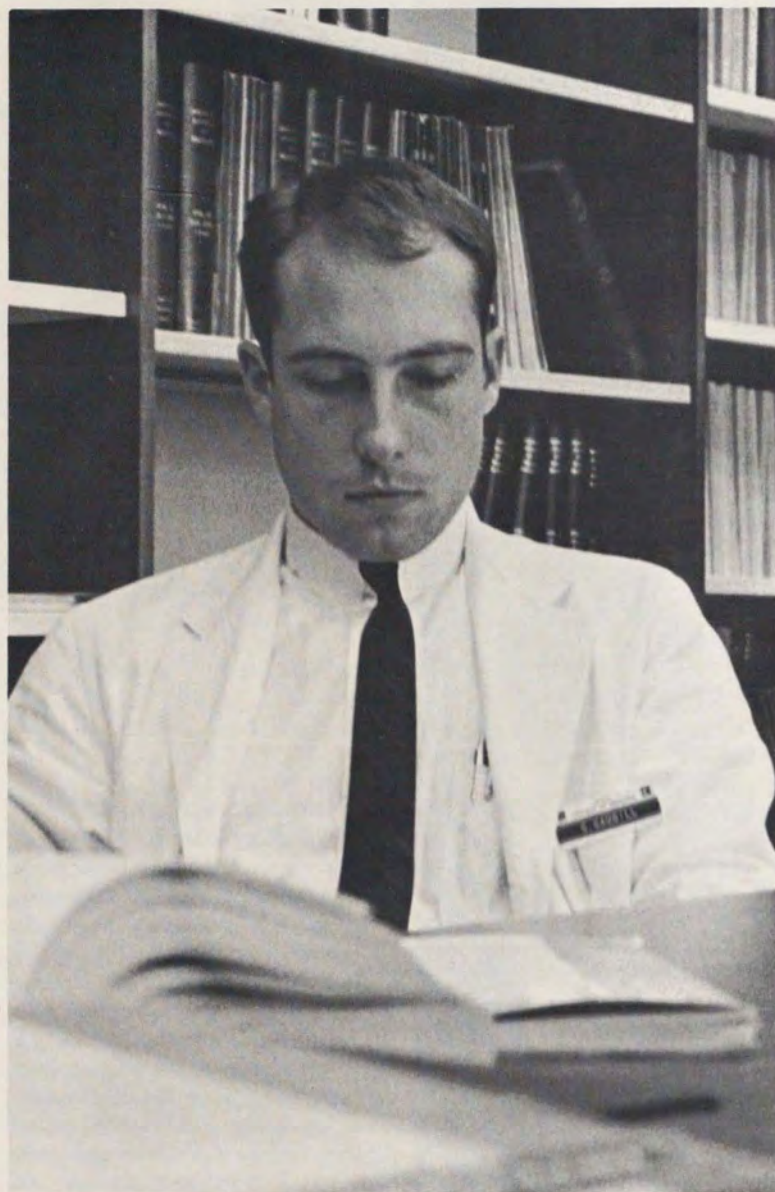


Chris and his partner, a graduate student in Pharmacology from India, unwind from the constant pressures of academic life by playing doubles in tennis. In warmer weather, Chris uses the outside courts at the University. During the winter, however, inside courts are available at St. John arena or the state fairgrounds. While in high school, Chris helped organize the tennis and swimming teams "to encourage a little competition among the non-football players."

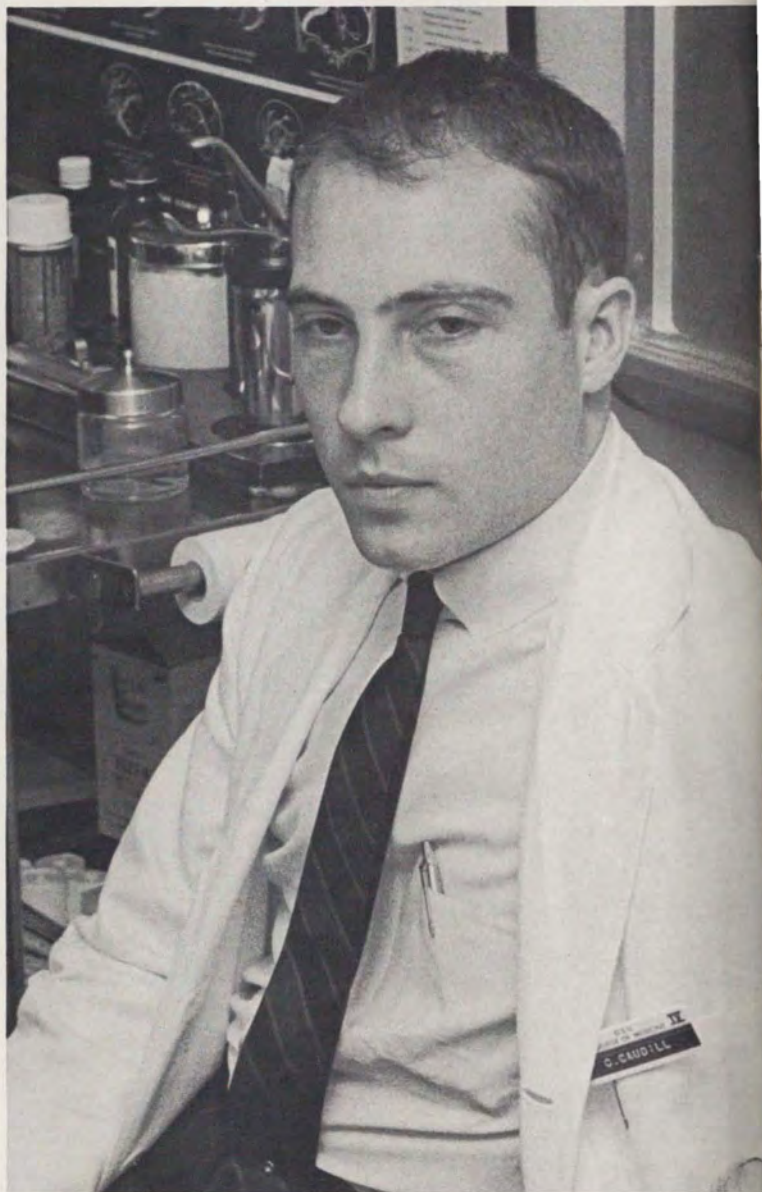


"I enjoy being with people and having the responsibility of their care. I get a sense of satisfaction out of fulfilling a service."

"One of the biggest challenges I have is keeping abreast of current developments in medicine. Overwhelming strides are being made daily and, with each stride, a number of clinicians are left behind because they don't have time to read about it." When not needed on the floor, Chris uses the medical library on the tenth floor of University Hospital.

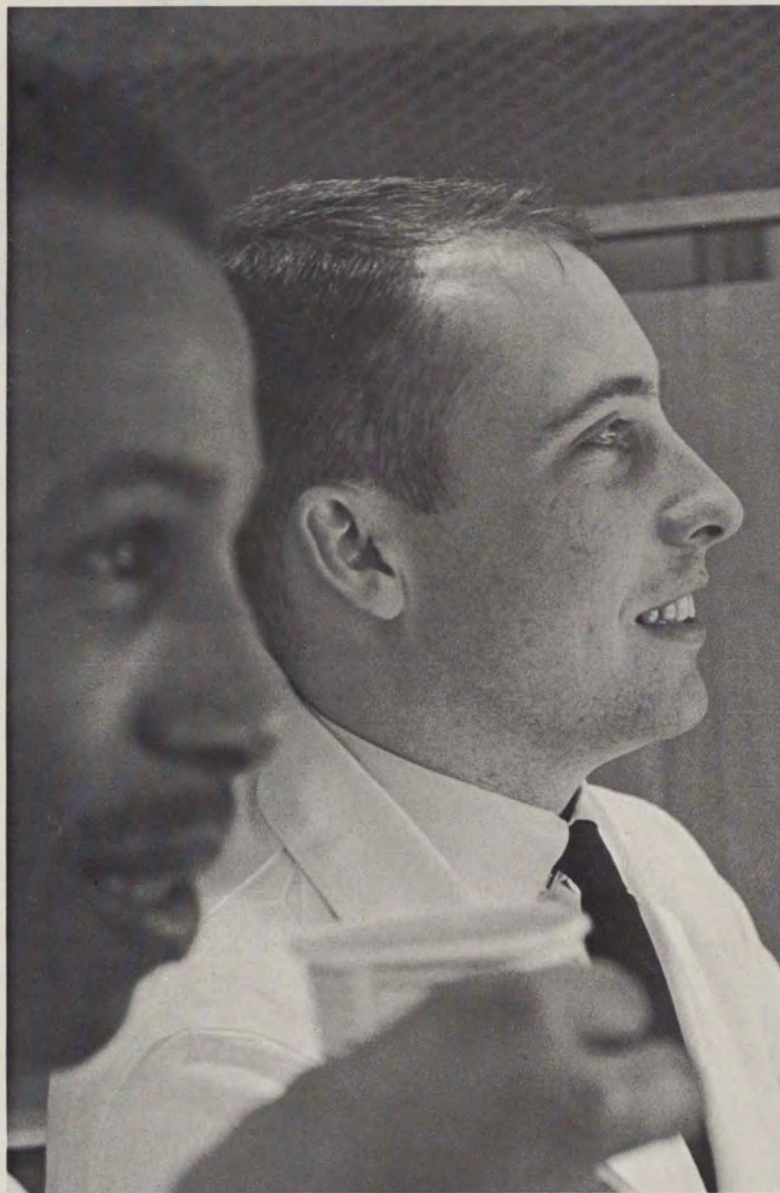


"I think most doctors enjoy being around people . . . enjoy the sharing of problems . . . enjoy the pleasure derived from seeing a patient walk out of the hospital recovered from his illness.



"I would certainly be dissatisfied with any statement about my motivations for going into medicine because they have increased and altered—maybe I'll have a better idea in about 80 years."

"As new aspects of medicine open up to you, you find new motivations. It's a dynamic existence . . ."



If Chris is not on a medical service which requires night work, he attends a weekly choir practice at the King Avenue Methodist Church, located several blocks from campus. "When I was on surgery service last year, I couldn't attend choir practice for two months." Despite these absences, other choir members have elected him president for the past two years. Chris has had an interest in singing since high school days in Worthington where he sang in the school operettas. He has been a member of the church choir during his four years of medical school.

Chris and three other med students who formed a barbershop quartet take time on a Sunday afternoon to practice for the College of Medicine's annual "Nite Out" variety show. The quartet has appeared in the show for the past four years. This year, the group came out on stage in a jeep "just to make things more interesting."

"Barbershop quartet music," says Chris, "is really pleasing to the ear and the people doing it really like to have fun. Probably the greatest enjoyment is attending a barbershop quartet convention. No matter where they are, four people will get together and start singing."





"We don't do much socially because I'm required to be somewhere around the hospital on most days. What we do is determined by the time we have and what part of the day it comes." On one Saturday evening, Chris and his wife, Nancy, were able to attend a card party given by another medical student and his wife.

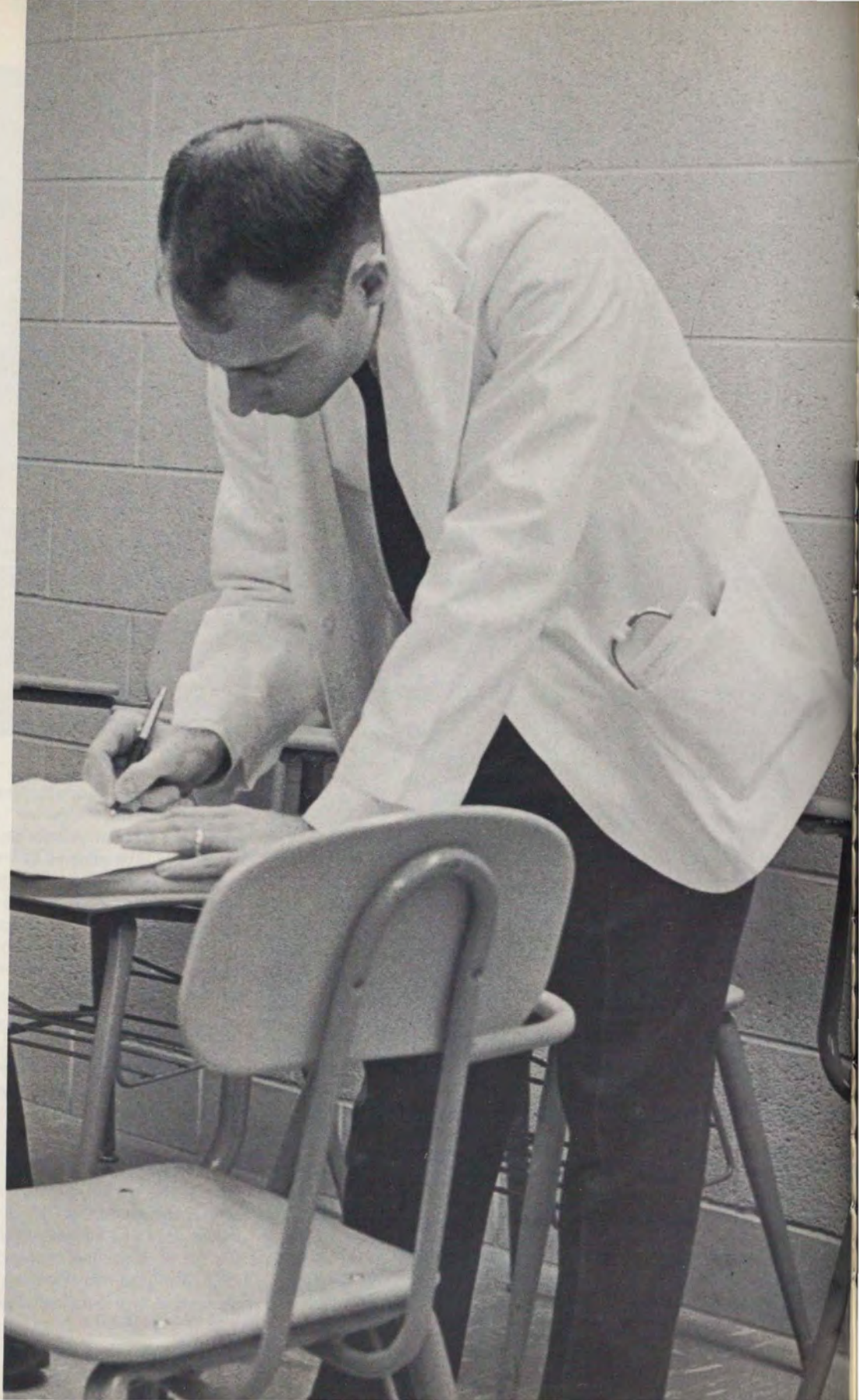
"Many moods are expressed at a party. You joke about medical school and even about your own existence. Sometimes you seriously discuss things going on in medical school or Viet Nam."

"I think most people have the attitude that doctors are extremely serious and are constantly preoccupied with medical problems. If a doctor carries this concept too long, he will get depressed and probably end up in an institution."

"I think most medical students end up with an appropriate seriousness about their profession. At the same time, they have the ability to leave the situation behind and go enjoy themselves. For their own sanity and the sanity of those who are close to them, they must enjoy the lighter aspects of life as fully, if not more so, than other people."

"Most med students have an opinion on Medicare. I personally think it's too broad and covers too many people that don't need the services. There is definitely a population in the United States that should have the benefits of the Medicare program but nothing gripes me more than people who take advantage of the system."

Taking advantage of a free moment, Chris gets caught up with some paperwork. Utilizing free moments is now second nature, says Chris, because "I learned to budget my time as an undergraduate carrying 20 hours a quarter and participating in activities."



Chris and other medical students examine an X-ray of a broken nose while they are going through a two-week service in the emergency room of University Hospital. Junior and senior students spend from two weeks to two months in each medical division of the hospital. The hours are often long and exhausting, Chris says, because "We stay until the work is done." While doing a pediatrics service at Children's Hospital, Chris explained, "I didn't see the sun rise or set most of the time."





Boyd Breslow



Boyd Breslow, 30, of Lincoln, Neb., completed his doctoral dissertation during summer quarter. During the past five years, Boyd has been a student, a teacher, and a person vitally interested in the University community.

As a student, he majored in medieval history. His studies and two years of research finally resulted in a dissertation titled "The English Sheriff During the Reign of King Edward I, 1272-1302." He earned his bachelor's and master's degrees from the University of Nebraska and then chose Ohio State for his Ph.D. degree program because "The library was very good in medieval history and there were faculty in the Department of History interested in my specialty of administrative constitutional history."

In order to support himself, Boyd, like many graduate students, became a teaching assistant. This activity not only allows many graduate students to pursue their studies but is also practical experience for the majority of Ph.D. candidates who eventually go into college teaching.

Boyd, for example, will teach medieval history at the University of Arizona this fall in his first full-time faculty position.

Boyd also has been an active member of the Council of Graduate Students. This group represents 6,000 graduate students and strives to create an atmosphere of intellectual inquiry on campus. For example, the Council sponsors an annual symposium which brings nationally-known experts and leaders to campus. This spring, a capacity audience heard a lively discussion of what constitutes a great society. A year ago, the discussion centered on the many problems facing large cities.

The Council has also been active in other areas. Boyd and other members of the Council were instrumental in formulating the concept of Jones Graduate Tower, a 13-story residence hall now being constructed on campus. The Council not only advocated the construction of such a facility but went on trips to other Big Ten universities in order to get ideas on how the space should be planned. Boyd feels the new facility will be

an attraction for future graduate students who have the problem of housing.

Boyd has served the Council chiefly as a representative on various faculty and student committees. He is a regular member of the Council of Student Affairs which is a major policy making body in the area of student affairs. At the request of President Fawcett, Boyd has served as graduate student representative on the committee to make recommendations concerning the disposition of University Hall. He also served as a student representative on the Centennial Committee planning the University's 100th anniversary in 1970.

The Council of Graduate Students, due to the efforts of Boyd and others, has become a major campus group. Its role will increase as Ohio State rapidly becomes the center of graduate education in the state. "In many ways," Boyd says, "Ohio State is ahead of many universities because the graduate students have built a bridge of understanding to the faculty and administration."



Boyd enjoys a comment from Dr. Deno Geanakoplas, professor of history at the University of Illinois, who lectured at Ohio State under the auspices of the Center for Medieval and Renaissance Studies. The professor, who is a noted scholar on Byzantine culture, also made himself

available for an informal discussion with Ph.D. candidates and faculty in the Department of History. Boyd enjoys this type of informal discussion because "It gives me the opportunity to talk with someone who is acknowledged as the leading authority in his field."



"It's a very difficult thing to organize." Boyd uses his office in the morning to organize his dissertation notes and outline the chapters. He outlines the chapter, writes it in longhand, and then types it. The process is constantly interrupted by new ideas, erasing words, rewriting sentences, and more outlining. If he is still dissatisfied, he throws the page away and starts again.



Boyd usually spends his evenings in the Main Library on the fourth floor where he shares a carrel with another Ph.D. candidate. Especially helpful to his research has been the library's rare books collection, now numbering 20,000 volumes, and the University's ability to purchase microfilms from the Public Record Office in England. Included in the rare book collection is a two-volume set of early English laws published in 1810.



Above, Boyd and his dissertation adviser, Prof. Franklin Pegues, examine a photostat copy of an English law tract written in Latin during the 13th century. Pegues, an authority in Anglo-French Medieval constitutional administration history, was a major factor in Boyd choosing Ohio State for doctoral work.

Boyd teaches several class sections in a three-course sequence on history of western civilization. All students planning to receive a Bachelor of Arts degree in the College of Arts and Sciences are required to take the sequence of courses.

"I've always been a bit envious of some friends who have the opportunity to teach modern history. Students know something about this and can discuss it better. They don't know anything about feudalism but they really respond when you talk about modern history; at least they have heard of it."





"We will cover the middle ages, Renaissance, Reformation, the evolution of parliamentary government, French absolute monarchy, and the diplomatic history of the 17th and 18th century."



"Medieval kings began to enhance their authority by attempting to enforce the feudal contract . . .



. . . whenever a vassal violated the contract, the king sought to impose his right of forfeiture . . .



. . . this brought more land and property under direct royal jurisdiction."

Boyd and President Fawcett listen to a member of the Council of Graduate Students at a dinner in the president's home. The executive committee of the Council has been invited to the Fawcett home twice in recent months for a series of discussions on mutual problems.

"We sat there several hours talking about various things that bothered us and things we thought could be improved. We were very candid and they were candid with us."

"Graduate students are neither fish nor fowl. We've got to establish a rapport between the graduate student and the University in our various roles of student, teacher, researcher, and as part of the university community at large."

John Corbally, vice president and provost of the University, listens as Boyd explains that the Council of Graduate Students had voted to remain affiliated with the National Student Foundation (NSA) despite its financial link with the Central Intelligence Agency (CIA).

"We voted to stay in NSA and improve things. I think the organization is a group primarily involved with education and this becomes a governmental interference in educational affairs. The government is justified in sending youth to international youth meetings but the funds should have been handled differently."





At top left, Boyd explains a point to Bruce Harding, University archivist, at a meeting of the Centennial Board, a group of students, faculty, and administrators planning a celebration for Ohio State's 100th anniversary in 1970. Boyd has been the Council of Graduate Students representative.

"Students get a voice at these meetings and the other members of the committee expect you to say your mind. They may not agree with you but they respect your opinions."

As a member of the Centennial Board, Boyd takes his position seriously and says he will continue to have an active concern in the university community after he becomes a full-time faculty member.

"The criticism I've often had of faculty people is that they become so isolated in their own department and research. They forget there is a university and that they have an obligation to the community."

"Through these activities, I've met a lot of high caliber people like Dr. Zollinger, chairman of the Department of Surgery; Dr. Corbally, vice president; and Dr. Holsinger, assistant to the president. It is quite enlightening to find out their ideas and discuss the problems of the University. I think I'll be a better faculty member because of this."

Boyd, Graduate Council Representative, asks some questions about the new student constitution during a meeting of the Council on Student Affairs while John T. Bonner, executive director for student relations and chairman of the council, listens. The council, composed of students, faculty, and deans, grants recognition to new student organizations and channels student government requests to the Faculty Council.



Boyd points out the arched windows and stonework on University Hall to his aunt and uncle, Mr. and Mrs. David Breslow of Lincoln, Neb., who visited him one weekend. Boyd became somewhat of an expert on University Hall after President Fawcett appointed him as a student representative on a committee to recommend whether the 92-year-old building, the first on campus, should be renovated or torn down. The committee recommended that the building be saved if the cost didn't exceed that of a new building.

"Initially, most of the committee thought 'Let's junk the old rattletrap.' However, the architects made a good presentation and convinced us that something could be done with the building."

Below, Boyd prepares his special recipe for hamburgers while one of his three roommates, Allan Scott, graduate student in economics, from North Olmstead, Ohio, has a cup of coffee. Boyd and his roommates take turns cooking, washing dishes, and cleaning. Boyd, who likes to cook, remembers one time of panic. "I decided to try a recipe for sweet and sour meatballs with cabbage which I got from my mother. I had never made this before and we had eight people for dinner. Fortunately, it turned out all right."

Most graduate students at Ohio State usually share apartments in the university area and share expenses. Boyd and his roommates pay \$160 a month for a four bedroom apartment in an older building about three blocks from campus. Each of them contribute \$9 a week to the grocery fund.

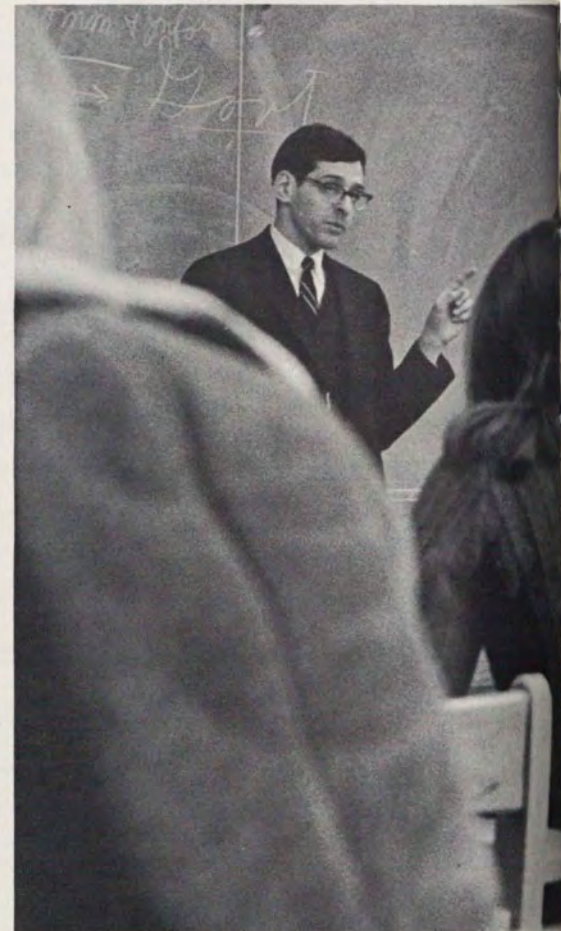


Boyd says, "The student population at Ohio State runs the spectrum from the very brightest and best students to those who probably shouldn't be in college. I think it's interesting to have the average student; occasionally, you can get the average student to be really stimulated about something."

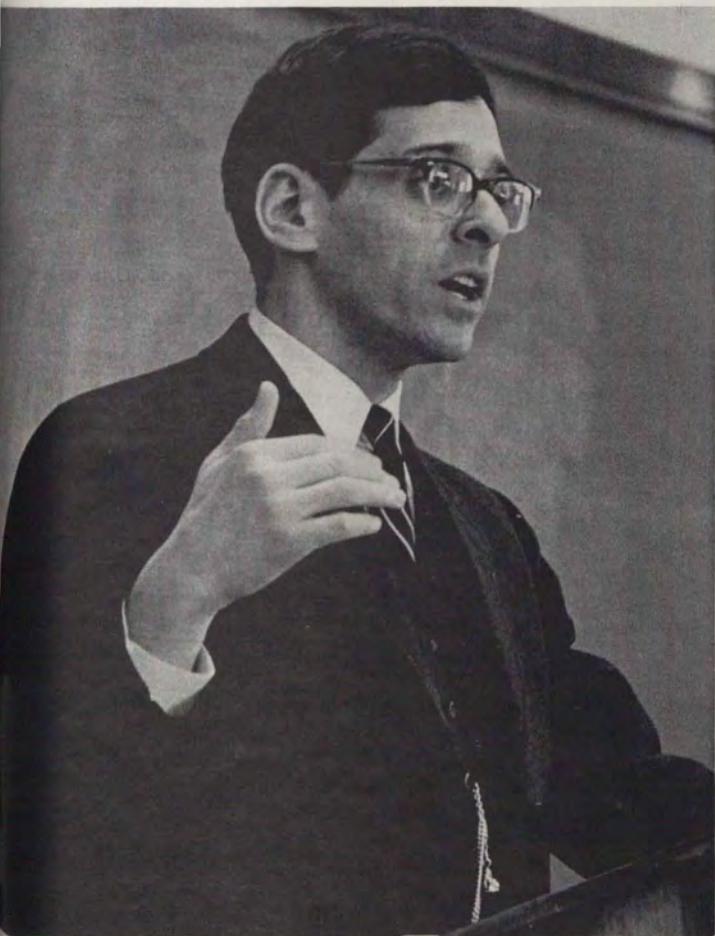
"Most teachers will set certain standards and will try to help the student reach the highest standards. Sometimes, a teacher will think he has failed miserably."



"Today, students are more serious. They are not the 'silent generation' of the 1950s. They are willing to say what they think and do what they feel is right."



"The trend of higher education seems to be toward more specialization. This is unfortunate because it forces freshmen to select a specialty too early."



"The first four years of college should be a liberal education which provides a person with background and understanding. Graduate study is the place to specialize."





Martha Rose



Martha Rose came to Ohio State via the University of Kentucky. She spent one day on the Kentucky Campus before making the decision to enroll in Ohio State.

She had chosen an out-of-state university because she lived in Columbus and thought an important aspect of the college experience was living away from home in a dormitory setting. The University of Kentucky, however, wasn't to her liking.

When she enrolled at Ohio State, she decided to become interested in campus activities and to make the college experience more meaningful than just commuting between her home and the campus. She lived in Morrison Tower during Spring Quarter of her sophomore year and also lived in Pi Beta Phi sorority several quarters to get experience in group living.

She also became active in the Women's Self Government Association (WSGA) and was a sorority delegate to the Panhellenic Council. During a Big Ten fraternity and panhellenic conference at the University of Michigan at the end of her sophomore year, she met a fellow Ohio State delegate, Grant Varian, of East

Canton, Ohio. They went together the remainder of college and were married on August 26, shortly before Marty graduated at summer commencement. During their senior year, Marty was president of Panhellenic and Grant was president of the Council of Fraternity Presidents.

Marty is well-known throughout the campus for her wide-eyed enthusiasm and her ability to get things done. In addition to Panhellenic activities, she was active in the School of Home Economics where she was majoring in home economics education. Her list of activities and better than B grade average got her tapped for the sophomore, junior, and senior women's honor societies. During Spring Quarter, she was also recognized as one of the ten outstanding seniors at the University and the outstanding senior woman in the College of Agriculture and Home Economics. During the summer, Marty was named outstanding sorority woman of the year at the national convention of Pi Beta Phi sorority in Chicago.

Marty was one of 11 students selected for orientation leader last summer. Her job was to help more

than 6,000 incoming freshman become familiar with the campus and placed in the right classes. "Of the entire freshman orientation group, were only two or three boys with long hair," says Marty.

During the summer of 1965, Marty and two sorority sisters spent six weeks at the University of Salzburg in Austria. They studied German and also took sightseeing trips on the weekends. Marty remembers her German teacher as "A man about 75 years old, with a bushy mustache, who taught German by having us sing to Mozart."

As a student leader, Marty has definite ideas on many subjects including the liberalization of women's hours. She is slow to endorse extended hours for women because such hours can "break down the spirit of the University as students will go their separate ways." She also sees extended hours a source of confusion for freshmen away from home for the first time. "The University should set up standards for the students," she says. "If students attend the University, they should accept the rules and regulations."

This fall, Marty will be teaching home economics in the Columbus public school system. "I will be teaching foods, clothing, family relationships, equipment, design, housing, and child development; I'm determined not to make it a cooking and sewing course."

Marty majored in home economics education in the School of Home Economics because "That field impressed me the most in regard to what you could do with it." She had considered music but rejected it because "It would lead to something I would have to constantly practice; I enjoy music but not every day as work."

Although she will teach for the first several years of her marriage, she definitely says "I am not going to be a career woman. I enjoy being busy but probably won't teach when I begin raising a family. On the other hand, I don't want to sit home all the time either. I want to get out and be active in other areas."

"The thing is not the food itself but how you got it there." Marty begins to cook potatoes in a meal management course which she took winter quarter. The course, which has a three-hour lab twice a week, gives coeds practical experience in planning and cooking a full meal. The instructor judges the menu for balance, nutritional value, and cost.





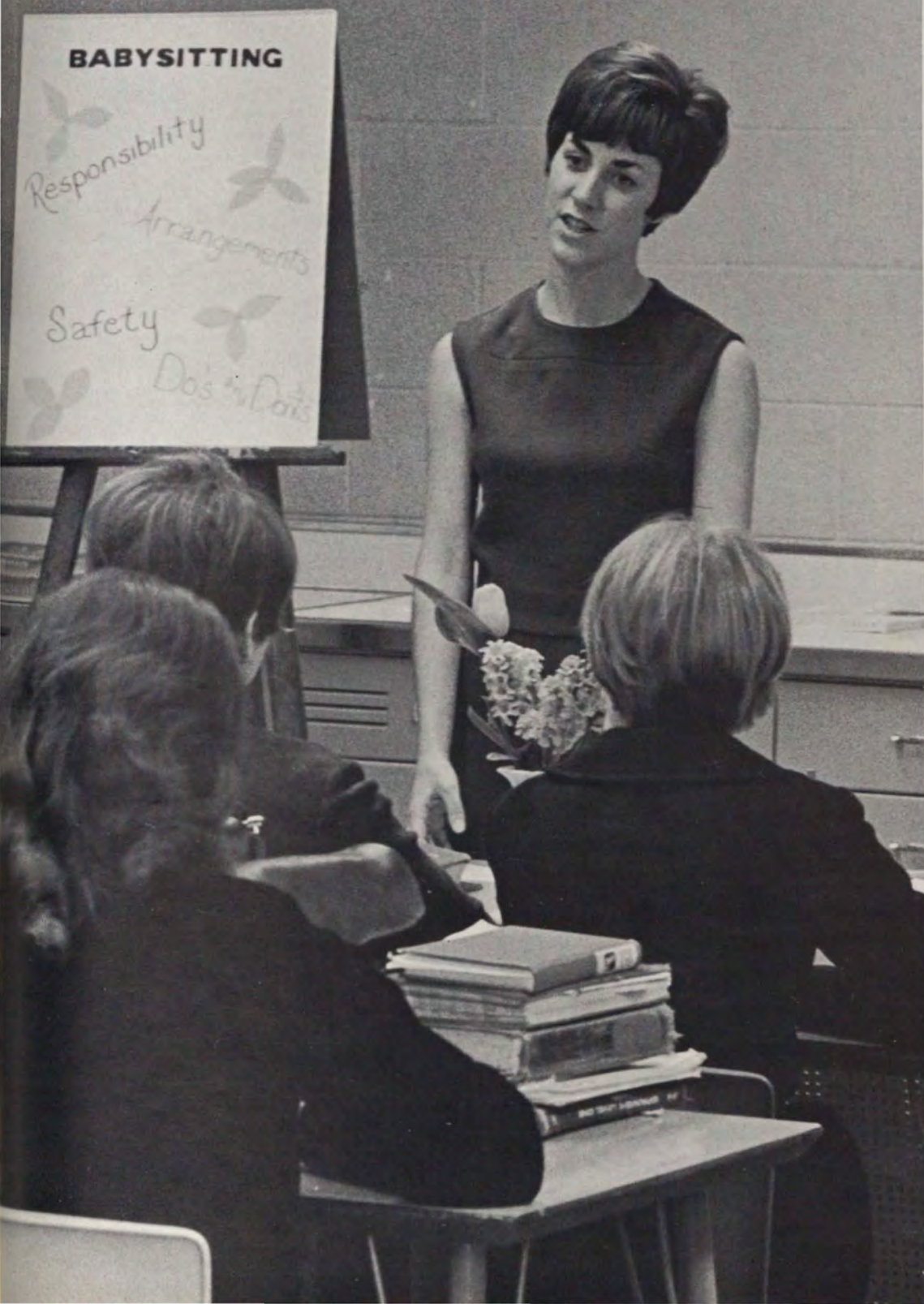
Marty and Sharon Bailey, of Barnesville, Ohio, study in the School of Home Economics library located in Campbell Hall. The library has about 5,000 volumes and is one of the 23 college or departmental libraries on campus.

"I use Campbell Hall library because it has recent home economics materials . . . my classes are close to the library and the professor is just down the hall . . . if I'm in nursery school and need a particular book, I can get it within a matter of minutes."

"The College of Agriculture is really a good college; it seems to have more spirit than the other colleges; perhaps the reason is that most of the students come from a rural background and families are closer together."



Marty applies her musical ability in a child development course. Students in the class work with children at the University Nursery School adjacent to the School of Home Economics Children, from ages 3 to 5, are enrolled in the nursery school for either the morning or afternoon. "It's very good experience because you can actually see what you've been talking about in class."



Marty gives a lecture on babysitting to ninth grade students at Brookpark Junior High School in Grove City. She was enrolled in a observation-participation class which gave her some classroom experience before she began student teaching at Sunbury, Ohio.

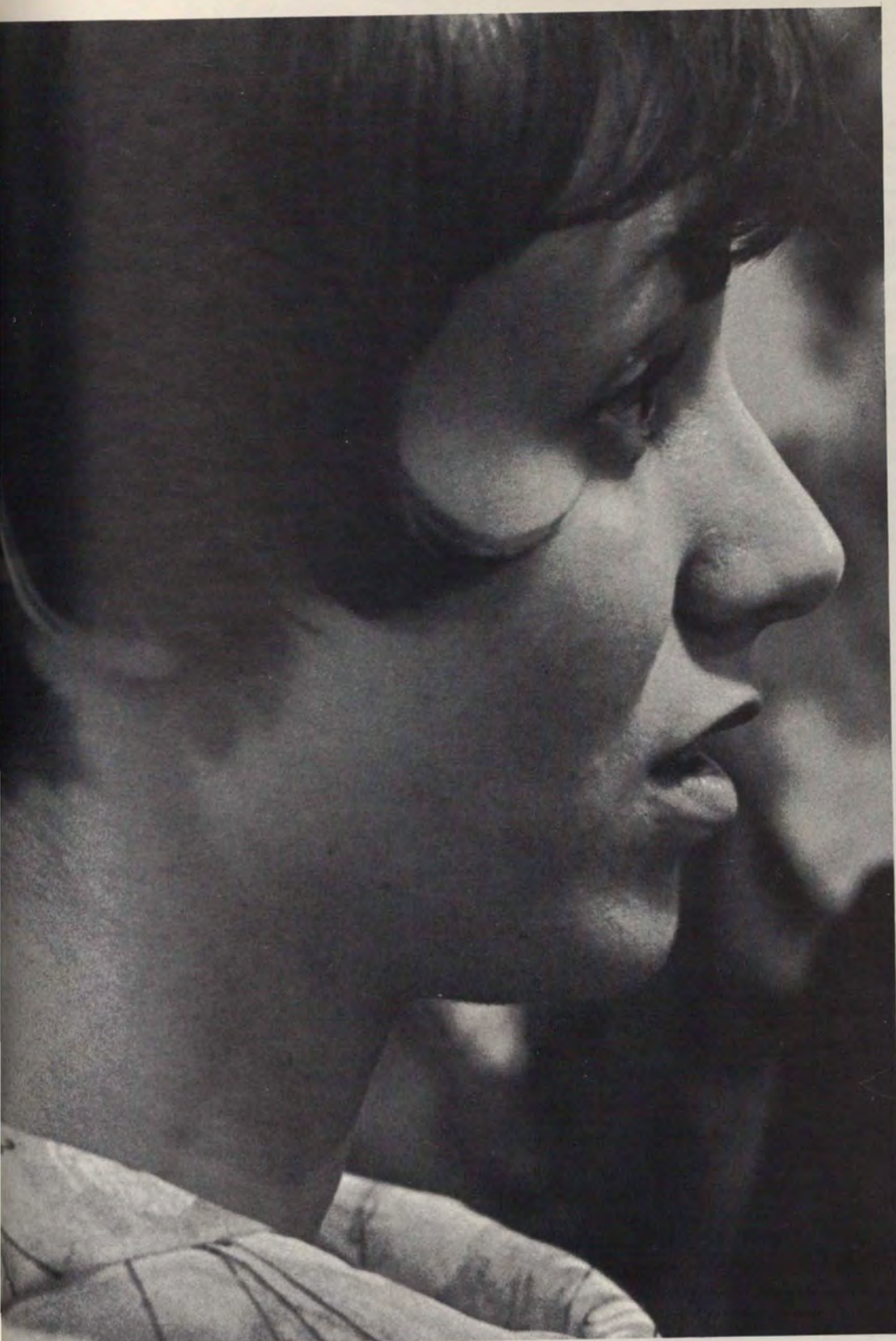


Above, Marty listens as another student member on the Fraternity Managers' Association makes a comment about the social booking committee. The association which has seven student members and six non-student members, including four University alumni and two faculty, provides food services, and supplies to fraternities and sororities at reduced costs through collective buying. The association handles about a million dollars in contracts annually. Last year, the fraternity and sororities saved \$130,000 through collective buying.

At top right, John T. Mount, vice president for educational services, talks with Marty at the President's Annual Student Scholarship Dinner. Although Marty has a B average, it was the first time in her college career that she was eligible for an invitation. A student must have at least a 3.5 grade point (4.0 is A) for two out of three quarters. Even with this high standard, more than 620 students received an invitation.

In below right, Marty's tablemate at the President's Scholarship Dinner was Dr. Robert Atwell, director of the School of Allied Medical Services, which was established last year.





"I don't agree with anti-war rallies. I think there are better ways to change things. You can't hang on to basic freedoms unless you're willing to fight for them. . . .

I don't think there is a thing wrong with military service if you know the people back home and the people running the government are doing their best job too. . . .

. . . On the other hand, what about the guy who has gone through four years of college, has a bright future, and is a tremendous person. He is just beginning to contribute to society when he is killed in Viet Nam. Is he really serving a purpose? It's all very confusing?"

Mrs. Novice Fawcett, wife of the president, talks with Marty during a dinner in the president's home for Mortar Board members. Mortar Board is a senior women's honorary which taps coeds on the basis of scholarship and service to the University. Mrs. Fawcett is an adviser of Mortar Board.

"President Fawcett is a very warm person. I think it's the greatest thing in the world that any student can see him and he is glad to talk with them. I know a freshman girl who walked into his office one day just because she wanted to meet him. She invited him to the residence hall for dinner and he accepted."



Marty spent most of the summer preparing for her August wedding. In accordance with her wish "to have a big wedding," approximately 600 were invited to the ceremony and reception.

Grant and Marty will make their first home in University Arms, a private apartment complex about a mile from the University. While Marty teaches this fall, Grant plans graduate study in student personnel work.

Marty and her mother spent several spring days shopping for and comparing wedding gowns. Marty eventually decided on the first one she tried on.



"It's unfair that the demonstrators get all the publicity because it looks as if that is all we're interested in at Ohio State. Most of the students at a demonstration just want to see what's going on."



"Many students miss the point of activities. The activity, like cutting out name tags or making crepe paper flowers, is being done for someone with someone. . . . You learn from these people."



"I can handle my grades and still go out to meetings four nights a week. Once you get yourself tied up in meetings, you have little time for anything else."

"There will come a week in just about every quarter where you're just sick of everybody doing absolutely nothing and you can't see any purpose in having all these meetings. You'll go a whole week without getting anything accomplished. But then again, you have a good time and things get better."





One of Marty's major activities has been Panhellenic Council. This group is composed of delegates from each sorority that meet to discuss and solve common problems. The group sets up formal rush rules, represents the sorority point of view on campus issues, and acts as a forum for the exchange of ideas. Marty was secretary of the council during her junior year and served as president during her senior year.

The Panhellenic Council maintains an office in the Ohio Union and many of its meetings are held in one of the many rooms for student organizations. Marty, however, prefers meeting in the sorority houses because "It's much more informal and you can sit around on the floor."

"A leader helps get ideas out of people and then helps put those ideas to work." Above, Marty presides over a meeting of Panhellenic Council at the Alpha Chi Omega sorority house.

At right, Marty talks with Joan Adler, senior from Great Neck, N.Y., during a tea for sorority pledges active in Junior Panhellenic Council.







"He's a very honest man; he stands for the things he believes in." William O'Neill, justice of the Ohio Supreme Court, tells about his student days at Marietta College while Marty and John T. Bonner Jr., executive dean for student relations, listen. Several minutes later, Marty introduced Justice O'Neill as the keynote speaker at a joint fraternity-sorority conference of Big Ten universities.





Marty joined Pi Beta Phi sorority at the end of her freshman year because "sorority life is friendship and the ability to associate with a group of girls who are interested in me."

Although she has lived at home in north Columbus most of her college career, she has also lived in the residence halls and the sorority because she felt this was part of the college experience. She says, "I wanted to live in the house because you never have the chance again to be that close to so many people."



Marty and other coeds talk with Patricia Boyd, assistant dean of women, at a faculty tea held one Sunday afternoon at the sorority house. This activity allows the coeds and faculty to become better acquainted on a more informal basis. "The classroom situation is often a barrier between the student and professor," says Marty.

"Dean Boyd makes suggestions and helps anyway she can but we have to make our own decisions." Marty, as president of Panhellenic Council has a weekly discussion with Dean Boyd, adviser to the sorority system.

"Today's students are very concerned about the future. It used to be you had the world on the string if you went to college; now a college education is about like a high school diploma."



Marty and her fiance, Grant Varian, do a fast-paced dance at a sorority-fraternity exchange party during Greek Week. The theme of the party, held in a fraternity recreation room, was "Li'l Abner" complete with a "still" serving apple cider.

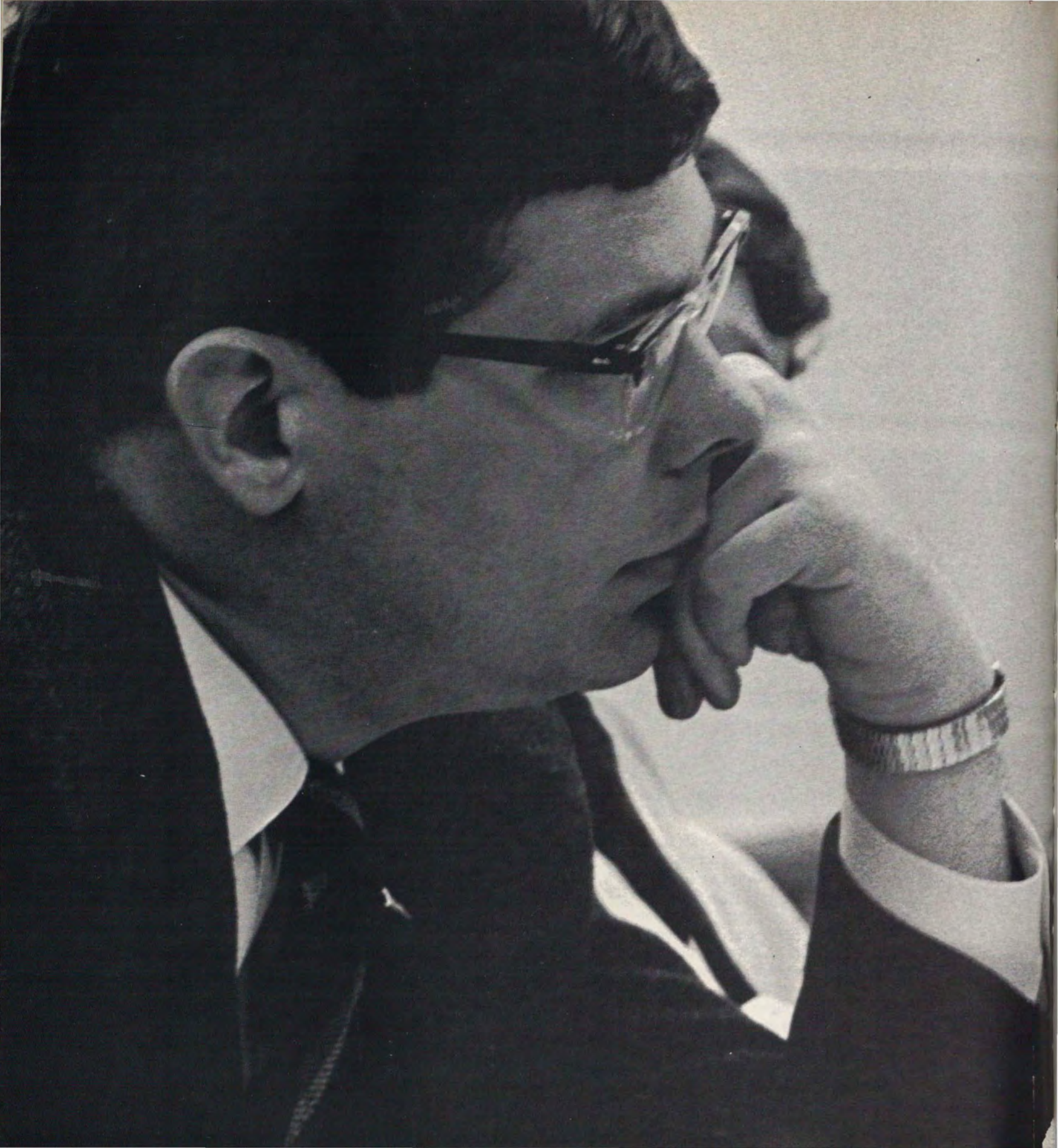


Above, Marty and Grant share a few private thoughts during the winter dance of Grant's fraternity, Alpha Zeta. Both of them have few moments together because of academic and organizational activities. Grant was president of the Council of Fraternity Presidents this year. He had organizational meetings three nights a week and Marty was usually on campus four nights a week.



Dr. and Mrs. Frederick Rose talk with their daughter at the Alpha Zeta dance. Dr. Rose, who has a private practice and teaches part-time in the College of Medicine, and his wife were chaperones for the dance. Although the dance was held outside the fraternity house, no alcoholic beverages were served. A number of sorority and fraternity houses have this policy and Marty supports it saying "You can have just as good of time without liquor being served."

"The guys in Grant's fraternity have been so wonderful and nice to me. They always say hi to me and think I'm something special. Because of this, I try to do as much as I can for them. Sometimes I bake cookies for all of them." Alpha Zeta fraternity thought enough of Marty to make her their sweetheart queen at the winter dance. Here, Grant has the honor of crowning Marty.



Charles Drummond



When Charles Drummond was tapped for Sphinx, a membership much coveted by senior men, he simply said, "I always thought it would be nice but never worried much about it."

This is characteristic of Chuck's relaxed, self-confident attitude toward his academic work and long list of activities. His easy-going manner and boyish smile, however, represents an outstanding student in the College of Engineering.

Academically, he has taken an average of 21 credit hours every quarter (17 is a normal load) and his accumulative grade average still stands at 3.9, almost straight A. His major field is ceramic engineering and under the College's five year program, Chuck will receive the B.S. and M.S. degrees at the same time.

The five-year curriculum is enough challenge for most engineering students but Chuck, with the approval of the College, added a third degree program to his already busy schedule. He is also working toward a B.S. degree in engineering physics because he feels additional math and physics will prepare him more adequately for working on a doctorate in physics or physical chemistry. The extra degree program will take an-

other year and he plans to receive the three degrees in June 1968.

Chuck, despite the many classes and an equal number of laboratory sessions, also found time to participate in activities. He was president of Tau Beta Pi, an engineering honor society, and editor of The Ohio State Engineer magazine this past year. He also holds memberships in four other engineering societies.

He is attending the University on a full tuition scholarship from Owens-Illinois Inc., Toledo, and works at the company's technical center during the summers. Chuck, like many of his classmates, works in industry during the summer in order to gain practical experience and earn money for the coming academic year. Chuck says, "This type of summer work is great; it's a good paying job and it's good experience."

In addition to classwork, engineering students take several field trips each quarter to visit industry. Chuck says, "The purpose of the trips are primarily educational; the trips give us a chance to see what industry is doing as opposed to what we've been doing in the lab."

Regional and national meetings of engineering societies are other edu-

cational sources outside the classroom. Chuck attended the American Ceramic Society meeting in New York this spring. He was Ohio State's entry in a speaking contest and placed second. After the trip, Chuck commented, "There's educational value in just going to New York. We went to the Statue of Liberty, toured the UN, saw a Broadway show, and attended a New York Philharmonic concert."

Chuck lived in Park Hall residence facility during the first four years of college but moved to a private residence on the fifth year explaining, "It's a worthwhile experience to live in the dorm but you're also missing something if you stay in the dorm all the time." He and two other engineering students rented a house near campus for \$140 a month and have a cooperative agreement on cooking, cleaning, and other domestic chores. They kept a running total of the groceries during the year and the bill finally averaged out to about \$250 for each of them.

Chuck doesn't smoke or drink. He explains, "When I was a senior in high school, I worked at a cancer research center and after that, I didn't see any reason to start smoking."

"I have more respect for the political activists and pickets than those who just go to school and do nothing. These activities get the headlines, but, of course, it's a misrepresentation of what the typical student is like. The typical student is very conscientious, knows what he is here for, and has a purpose. Their caliber and abilities speak very well for today's college generation."

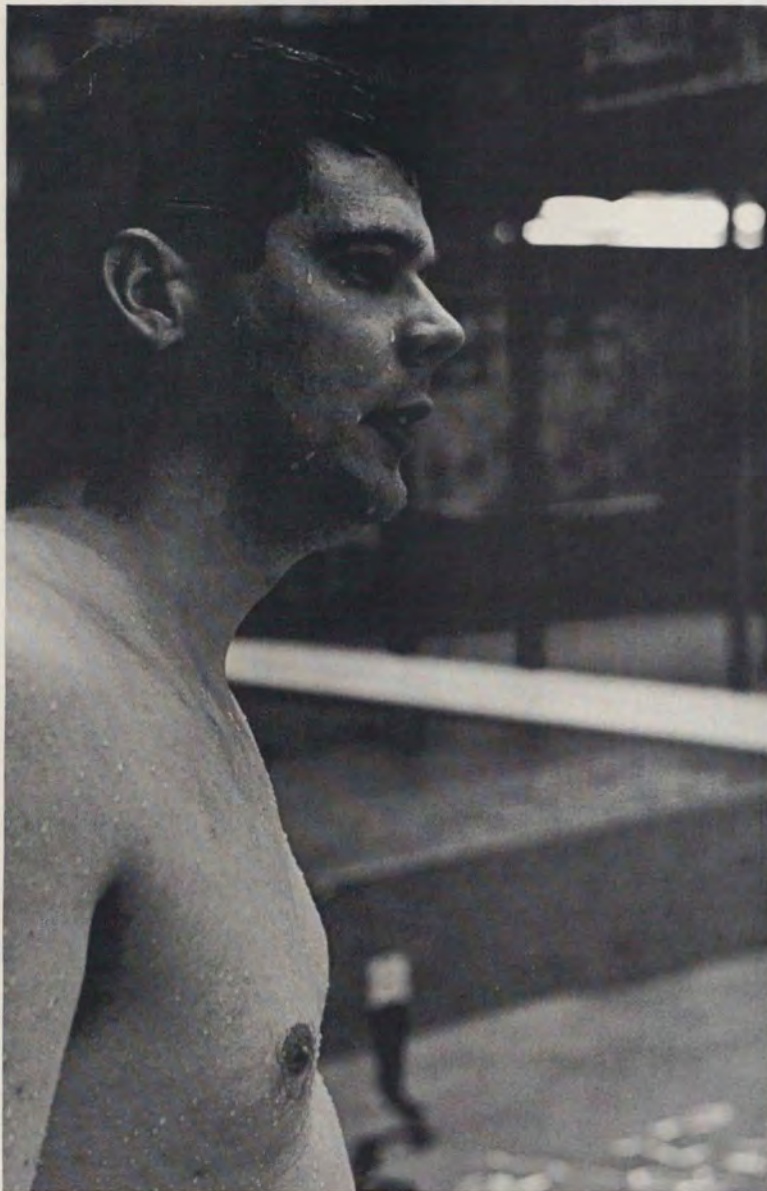
"Engineers generally don't get started in activities until late in their college careers. During the first two years, they are worried about getting into the professional division and they study all the time. Then, in the third year, they are worried about the course work in their chosen department. Sometimes, it's not until the fourth or fifth year that an engineering student will look around and say, 'There are some things I should be doing.' In many cases, it may be too late."





Chuck explains a point to Harold Bolz, dean of the College of Engineering, (far left) and Marion Smith, associate dean, during a smoker for prospective members of Tau Beta Pi, scholastic honor society. The smoker was the first official function in Hitchcock Hall, the college's new headquarters.

After a series of labs and classes all day, Chuck uses the University swimming pool to exercise and escape the rigors of academic life. "It's something different and it helps studying if you're not sitting and thinking all the time."



During May Week, Chuck played second base during the faculty-student softball game held in the Oval. Chuck and his teammates, all Sphinx members, had a conference at the end of the second inning when it became apparent that the faculty team was in better physical shape. The faculty, including Dr. John T. Bonner, Jr., executive dean for student relations, won the ballgame 9-1, ruled the umpire, Mylin Ross, retiring dean of men.

Chuck and his two roommates entertained a group of engineering students one Friday evening with a card party which finally ended at 5 a.m. Chuck listens closely as his opponent, Dr. Rodney Tettenhorst, associate professor of mineralogy, explains some of the finer points of playing bridge. Several months later, Dr. Tettenhorst invited the students to his home for an evening of bridge.



During winter quarter, Chuck was tapped for Sphinx, Ohio State's senior men's honorary for activities and scholarship. Chuck was in his adviser's office when Tim O'Reilly, Canton, made the traditional clasp on the shoulder. O'Reilly then escorted Chuck to the campus sundial where part of the ceremonies were held. Chuck's parents, Mr. and Mrs. Charles Drummond, of Maumee, Ohio, braved the subfreezing weather to watch the initiation, and simply said, "We're very proud of him."



More than 600 students, including Chuck, attended the President's Annual Scholarship Dinner in the Ohio Union. Students with a 3.5 average (4.0 is A) for two out of three quarters receive an invitation.



Chuck and his date, Kathy Miller, secretary in the College of Agriculture, talk with another couple at the annual Engineer's Night-Off dance in the Ohio Union. Chuck has no steady girlfriend and dates on an irregular basis. "Having a date depends on what I've got to get done and when it has to be done," says Chuck.



Chuck and other engineering students chart information in an X-ray diffraction laboratory experiment. "By having a series of peaks at corresponding angles, you can index the patterns and identify the substance," explains Chuck. He likes the team approach to experiments, he says, "if you don't have to stop and explain everything to someone on the team."

In lower right, Chuck reports on a theory of glass structure in a ceramics class. Other reports, often lasting the entire class period, were presented by each member of the class. Only ten students were in the course; a common occurrence in upper division courses. This provides for a close faculty-student relationship in the student's major field of study. Chuck's adviser, Dr. Henry Blau, professor of ceramic engineering, taught the course.





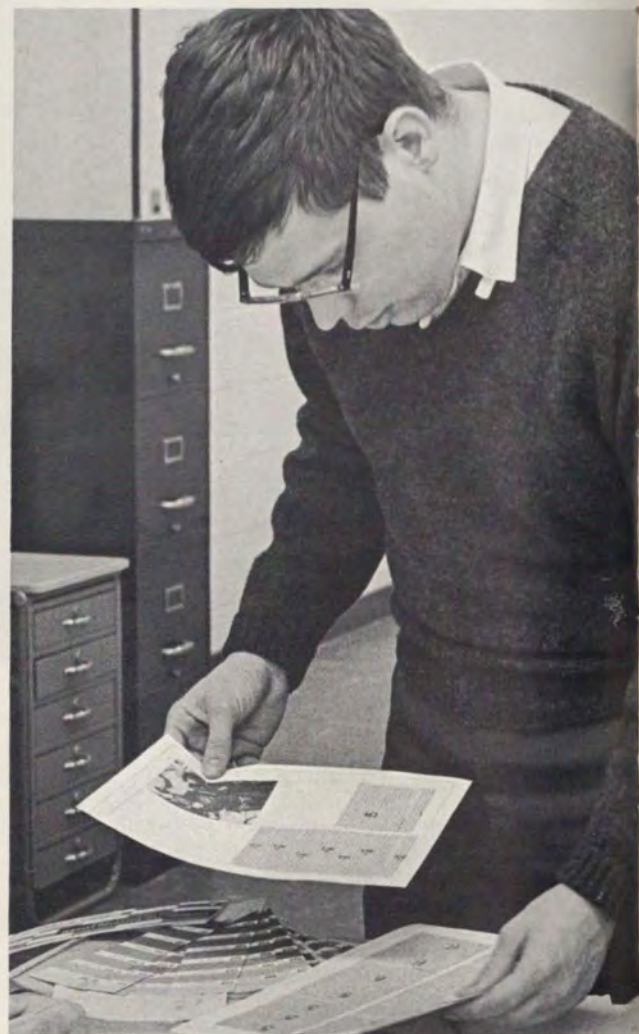
Chuck uses the materials engineering library in Watts Hall, one of the 23 departmental libraries on campus, for studying and reference materials. Chuck says, "I may be studying less than when I first started here but the thing you learn to do is budget your time a little better and when I study, I really study."

Chuck, as editor of the Ohio State Engineer, spends a great deal of time selecting student written articles and supervising the production of the magazine. The magazine is published six times during the academic year. "The magazine experience is valuable because engineers need skill in writing reports for their companies or contributing to technical journals."

The offices of the magazine are located in the student activity area of Hitchcock Hall, new \$2.6 million headquarters of the College of Engineering. "Student activities are certainly a part of a college education because you develop some skills, written and oral, that you don't get in the classroom. In class, you primarily sit, listen, take notes, discuss, work some problems, take some tests, and go on to the next course."



Chuck confers with Rex Ritchie of Columbus, managing editor, about the color of the next cover for the magazine. He also writes an editorial for each edition commenting on a variety of subjects including a better adviser-student ratio in the College of Engineering and the problem of keeping up with the latest developments in the field of engineering.

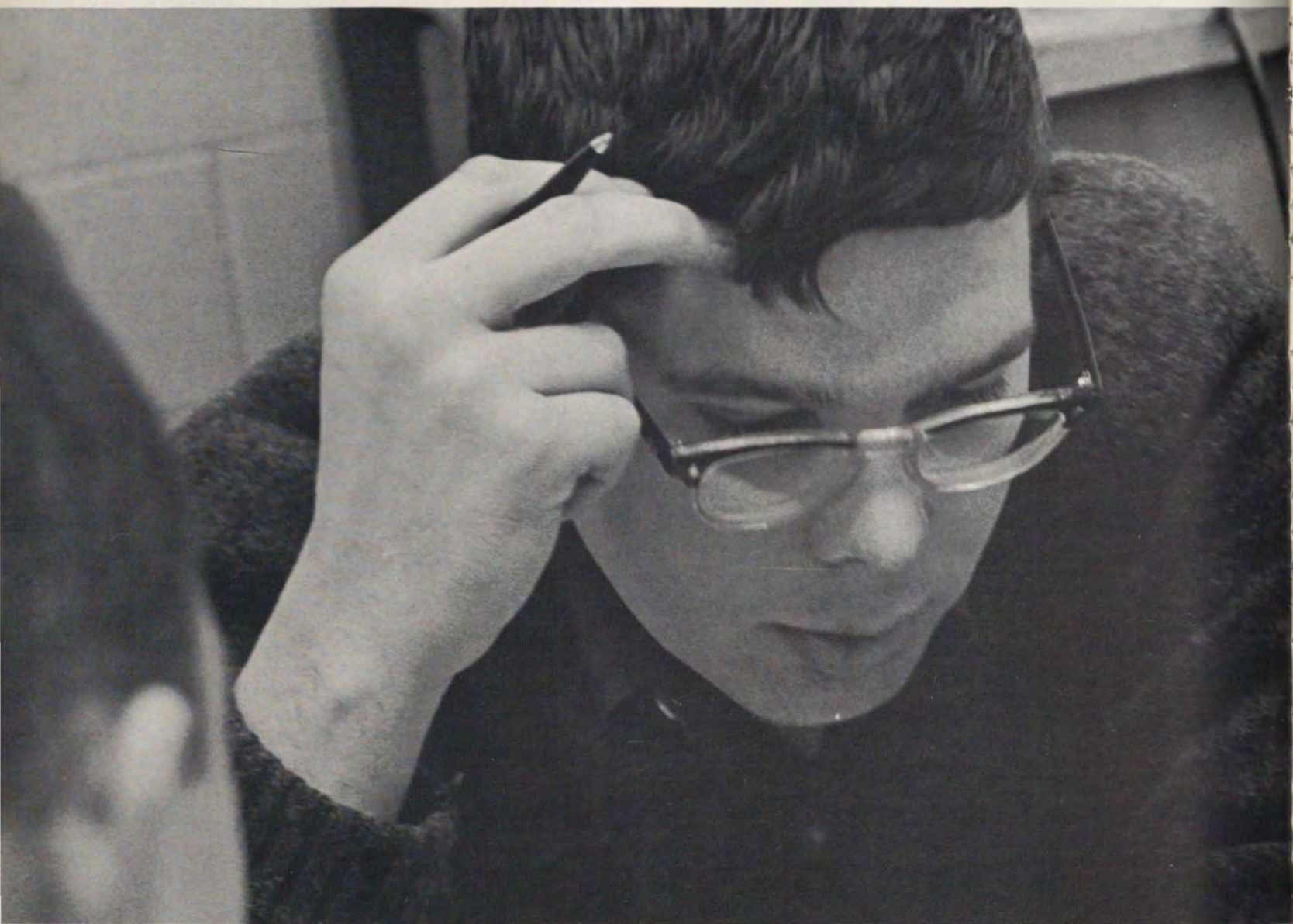


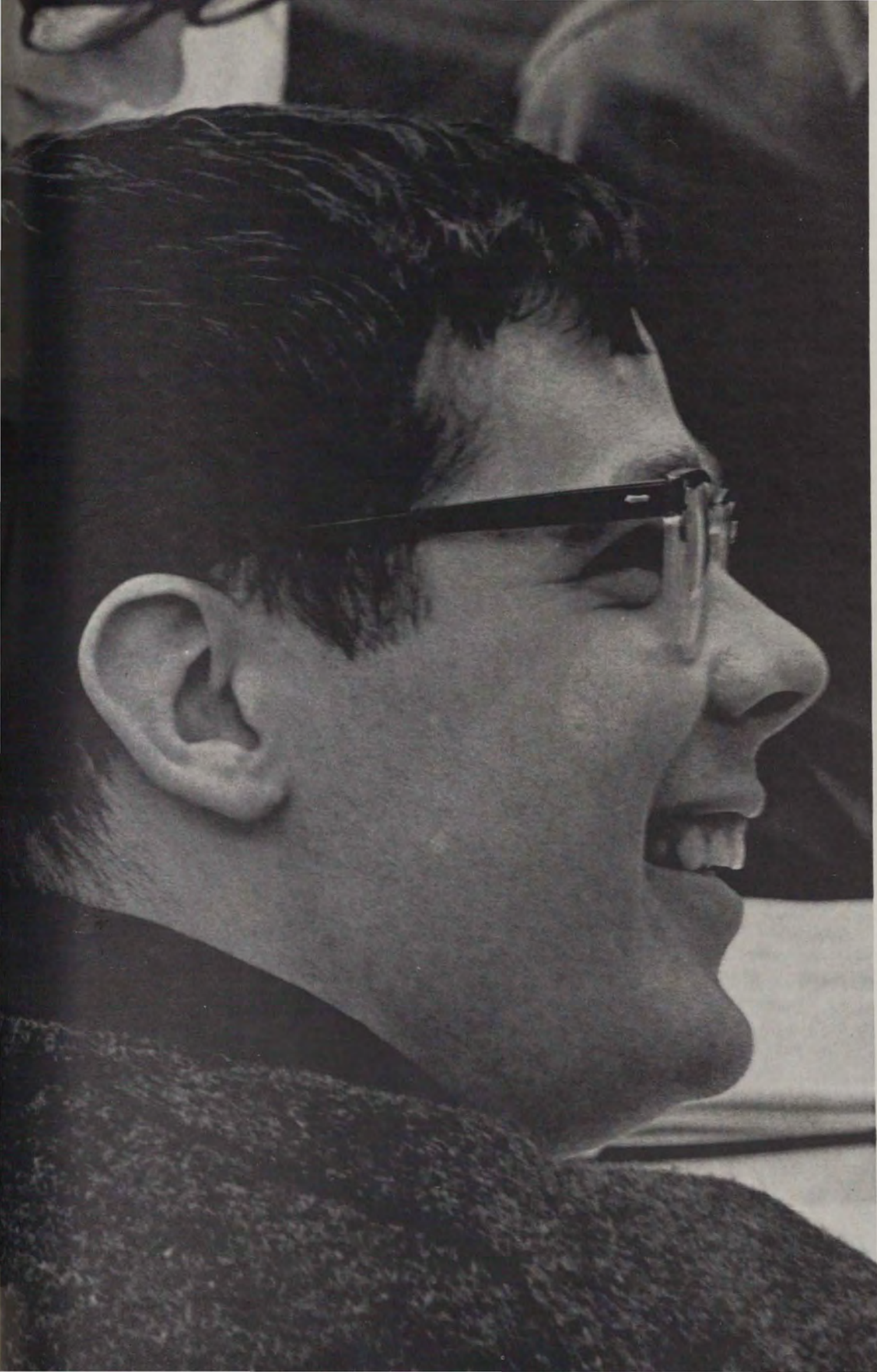


Chuck shows two alumni the job placement files in Hitchcock Hall. Chuck and other students conducted tours of the new building for 900 engineers who attended the 14th annual Alumni of the College of Engineering Day. The placement area contains ten interview rooms and brochures on hundreds of companies that have job openings for engineers. Last year, representatives from 642 companies interviewed students.

Chuck, as president of the Westminster Foundation, campus arm of the Presbyterian Church, helped with work projects in Kentucky and voter registration drives in Tennessee when he was a sophomore. Because of this, he says, "I get disturbed sometimes when engineers make comments about civil rights or other issues. To me, it seems as if they don't have a clear understanding of the situation."

"In Tennessee, we did some voter registration work but primarily helped the sharecroppers with the cotton crop . . . you feel limited in what you can do . . . the whites call you 'white trash' and 'northern agitators' to your face . . . it's unfortunate that demonstrations occur but sometimes it's the only way you can get recognition of the problems."





"Once I got involved in these work projects, it was different and exciting. You could see the value of what you were doing. It's similar to the reasons people join the Peace Corps or Vista."



William Johannes



"Whatever today may annoy, the word for us is joy, simple joy." With these words, William Johannes ended his undergraduate study at The Ohio State University.

The occasion was June Commencement and Bill, on behalf of 3,412 other graduates, was giving the student response to remarks made by John B. Fullen, secretary of the Ohio State University (Alumni) Association. Bill gave the response as chairman of the senior class committee which raised \$25,000 in money and pledges for the establishment of a scholarship fund. The class committee decided on a scholarship as a class gift because, says Bill, "The University doesn't need any more marble benches."

Bill's success in fund raising is characteristic of his enthusiasm and ability to take on any number of projects which have benefited the University community during the past four years. As a member of Traditions Board, he was chairman of Dad's Day and helped with Homecoming, May Week, and the Miss

OSU Contest. He also served as chairman of the Student Discount Service which helped students get discounts from local merchants.

Other activities have included Commerce College Student Council, Summer Orientation Leader, and four years of Army Reserve Officers Training Corps. At graduation, he was commissioned a second lieutenant in the Army reserves after receiving a Bachelor of Science degree in marketing.

His interest in student activities, Bill says, is based on the concept that activities train a person to work with other people and make decisions. He feels these attributes are essential for a successful marketing career in industry. Bill lives in Columbus with his parents, Mr. and Mrs. William Johannes, and feels that campus related activities gives him a better perspective of campus life.

Bill has paid for most of his college expenses by working during the summer. He says many of today's students have never had to work for

anything and fewer students than ever seek part-time jobs. Affluence, he says, has also impeded creativity. "People used to make music and art—now they buy a print at Long's for \$1.50 and cover their entire room," comments Bill.

Like most students, Bill feels that change can best be accomplished by existing channels and cooperation between the students and faculty. At the same time, he sees value in the few students that picket or make extreme demands. "They keep you honest by throwing roadblocks in your way—they ask questions and bring up points that might have been overlooked," Bill says.

Bill will enter Graduate School at Ohio State this fall and will work toward a Master of Business Administration degree. He cites "outstanding professors who are seasoned teachers and have held responsible positions in business" as a prime reason for remaining at Ohio State. After receiving his master's degree, Bill hopes to find employment in Ohio.

The class: Business Organization
716 for marketing majors.

Assignment: Develop a complete
advertising campaign for the selling
and distribution of a product.

The class was divided into teams
with each member responsible for
some aspect of the campaign. Bill's
team was given the assignment of
developing an advertising campaign
for an insurance company. Dr. James
Engel, associate professor, gave
them a mythical financial data
sheet on the company but the
students had to decide how much
would be spent and how the
campaign would be most effective.
"After our project was presented to
the class, there was a complete
letdown. We had been living, eating,
and thinking advertising for ten
weeks," said Bill.

"Dr. Engel is very good. No matter
how busy he is, he always has time
to talk with students."

Jim Caswell, Perrysburg, Ohio;
Bill; Joyce Drake, Lebanon, Ohio;
and Ron Slotter, Columbus, spend a
Sunday afternoon going over the
budget and making decisions on
which magazine will give their
product the most exposure for the
money.



probably never work for an advertising agency but advertising is part of the marketing function. You can have a tremendous advertising campaign but if your salesmen turn people off, the campaign isn't going to make a bit of difference."

"Business is not just dollars and cents; it also concerns ethics, creativity, and society." During class presentation, Bill displays an advertisement created by the team.



Bill, using the traditional handclasp, escorts chemistry professor, Dr. W. Thomas Lippincott, across campus to Sphinx initiation. Sphinx, an all-campus men's senior honorary, taps students and faculty who have given outstanding service to the University. Several faculty are chosen each year for honorary membership.

Bill linked Dr. Lippincott while he was teaching a chemistry class. Dr. Lippincott, who also received the 1965-66 good teaching award presented by the College of Arts and Sciences student council, received a standing ovation from the class.





Although Bill takes most of his meals at Sigma Nu social fraternity, he has continued to live at his parent's home in west Columbus for the past four years. He has converted an extra room into a den and his parents have accepted their son's many hours spent on the campus. With pride, Bill says "My parents and I have a tremendous relationship; they don't worry when I come in or when I leave; living at home is not the sheltered aspect that many people identify with it."

"I try to make it a pleasant experience and still take money out of their pocket."

Bill has been treasurer of Sigma Nu fraternity for the past two years. After the first of every month, he performs the unpopular task, at left, of distributing bills to other members.

Above, Bill confers with Mrs. Hazel French in the Student Auditing Office about aspects of the fraternity budget. The auditing staff helps Bill's fraternity and more than 400 other student organizations in planning budgets and finances. All fraternity and sorority books are audited on a monthly basis. Bill welcomes the assistance of the auditing office because he handles more than \$40,000 annually in his job as fraternity treasurer.

"We've gone through the course ourselves so we can give them a good description of the course and what to expect from a professor." Bill talks with a freshman about a marketing course. Three seniors, including Bill, were selected by the College of Commerce to work 20 hours a week counseling underclassmen.



Bill has been a member of the Reserve Officers Training Corps (ROTC) at Ohio State for the past four years. At graduation, he received a second lieutenant commission in the U.S. Army Reserves. This status will continue until the active Army needs him.

Ohio State has the largest Army ROTC program in the country with more than 4,000 men enrolled. Another 2,000 men are in the Air Force or Navy programs. Earlier this

year, President Fawcett was awarded the President's Gold Medal of the Association of the U.S. Army in Washington D.C. The medal was awarded for outstanding contributions to the ROTC program.

Most men students take the two-year optional program in ROTC as a way of fulfilling military science curriculum requirements. In the first two years, they learn about national defense problems. A number of students, like Bill, continue in



the four-year program which leads to an officer's commission. Those in the four-year program attend a six-week summer camp between their junior and senior year. During May Week, all cadets participate in the President's Review on the Oval.

On left, Bill, division information officer, discusses a project with Major George Dramis, assistant professor of military science, and Master Sergeant Lee Higgins, instructor of military science.

Above, Bill and Carl Novak, a senior from Clarington, Ohio, check procedures before the start of a division review.



"The University gets a person prepared for life. If nothing else, ROTC gives you an understanding of what the military is trying to do."



"ROTC is not just learning what cartridge goes in which rifle. You also learn how to motivate and work with people. In business, you're sort of a commander there, too."



"I may be assigned to Viet Nam but I'll serve my country where they need me."

"When I came here, I decided to give something in order to get something."



"If more students were willing to ask questions, they would find out that the University is much more personal than they ever thought it was."



"I think Ohio State is a great University just on the basis of what understanding and insights of life it has given me."



"There are over 400 activities on this campus so there is certainly an activity for everyone's talent whether he is a Yugoslavian folk dancer or student body president. There is an area for everyone if they are willing to give a little time, effort, and sacrifice."



"After working on Homecoming in 1965, I couldn't get out of bed for a week; I was thoroughly exhausted. I get upset, worried, and keyed up about activities but I derive pleasure from them."

Bill and other members of Traditions Board, the student group responsible for planning Homecoming, Dad's Day, the Miss Ohio State contest, and May Week, interview a student for a committee assignment.

The questioning is candid and the candidate's qualifications are examined carefully. Despite the high degree of selectivity, 90 students made application to the board. Bill explains, "The board is one of the most active, aggressive groups on campus when it comes to getting something done."



Another highlight of May Week was the traditional faculty-student baseball game on the Oval. Bill comes in from right field after the faculty won 9-1. Playing first base was Dr. John T. Bonner, executive dean for student relations. Milton Overholt, associate dean of men, was catcher, and Mylin Ross, retiring dean of men, was the umpire. The student team were members of Sphinx, senior men's honorary.

Bill and his pin-mate, Ellen Martin of Gallipolis, Ohio, attended a Greek Week exchange party at the Phi Delta Theta fraternity house. The source of interest is a member of the house wrapped in gauze and tape to help carry out the theme of "Cleopatra." The construction and design of decorations for parties usually brings out the best creative talent of each house.

The Senior Class of 1967 has set up a scholarship fund as their gift to the University. Bill was chairman of a 11-member committee which worked all year to reach a goal of \$25,000 in senior pledges. The interest from the invested total money will provide about a \$1,000 a year for scholarships which will be administered by the Office of Financial Aids. Children of class members will be given preference. The class committee has asked each member of the class to contribute \$5 per year for the next five years in order to raise the initial amount.

Bill, framed by boxes of direct mailing materials, works his way through an address list taking off the names of the seniors who have already made a pledge.



"This type of campus activity has definitely helped me to learn how to work with people, run a campaign, and coordinate time elements. In the future, I hope to be working for 100,000 stockholders and the campaign has been a good stepping stone to the development of my skills."

Bill and the committee use the Alumni House facilities as a headquarters to send out direct mailings and to telephone seniors unable to be reached by personal contact. Bill has found out through experience that "one has to be judicious in how pledges are solicited" and has developed a variety of techniques.

"With a university this large, the telephone call or personal contact is one of the few times a student feels he is a senior; otherwise, the only thing that designates you as a senior is a little '4' on the schedule card."



During May Week activities, Bill and 425 other student leaders attended the President's Student Leadership Recognition Dinner in the Ohio Union. A highlight of the event was the honoring of five coeds and five men, including Bill, who were named Outstanding Seniors for their service to the University community. The selections were made by a committee composed of students and the deans of men and women.

Dr. Gordon B. Carson, vice president for business and finance, and Miss Jacklyn Roberts, director of the north campus women's residence halls, listen while Bill explains the new student government constitution which gives students more representation on faculty committees.





Judith Miller



When Judy Miller was a senior at Hollywood High School in California, she didn't even consider attending The Ohio State University. She was planning to attend the University of California at Los Angeles (UCLA) until a family friend and Ohio State alumnus, M. Merle Harrod ('28), began telling her about his alma mater. "He couldn't say enough about Ohio State," remembers Judy.

Judy was not convinced, however, until she and her mother were given a campus tour by Harrod. Judy was impressed with the physical aspects of the campus because the Oval, Mirror Lake, and even the lamp posts "made it look like a college campus." The size of the University was also an asset because, says Judy, "A large university has computers, huge libraries, and good professors which small schools cannot afford."

She definitely decided to attend Ohio State after she was assured of an opportunity to participate in the College of Arts and Sciences individualized study program. In this program, students with high ability

are given greater course selection and are allowed to take advanced courses without fulfilling prerequisites.

Judy quickly established herself in two major areas at Ohio State—activities and scholarship. During her freshman year, she was a member of Freshman Senate, the Ohio Union literature committee, a Mershon Auditorium usher, a pledge in Kappa Alpha Theta sorority, and in University Chorus. She was tapped for the freshman women's scholarship honorary and was also named outstanding sorority pledge of the year. The award was based on her scholarship (3.6 out of possible 4.0) and service to the University. Judy's enthusiasm and ability have made her a favorite target for student committee assignments but she has become selective in choosing her extracurricular activities. The major reason is her desire to be a good student. She is taking a greater percentage of high level courses on the individualized study program and must devote more time to them. However, she found time this past year to be a vice president

in her sorority and to win a Student Assembly seat in the spring.

Judy's petite figure and her girlish enthusiasm, giggly at times, is a direct contrast from her academic endeavors which finds her in a world often dominated by men. Very few coeds are found in junior and senior level economics courses but Judy has decided to take 30 credit hours as a supplement to her major in political science. "The professor always asks me if I'm in the right classroom," she laughs.

After graduation, Judy plans to attend graduate school at either Columbia, Yale, or Harvard. However, she would like to work several years first because "My parents have paid my way long enough and it will mean more to me if I pay for it myself." Her parents, Mr. and Mrs. Robert Miller, are in the hotel business on Bonaire in the Netherlands, Antilles.

Judy's background in economics and political science, she believes, would prepare her for a career in business, foundation work, or research. Marriage is also in her plans but "not until I'm 24 or 25."

During her freshman year, Judy lived with 10 other coeds in a University-approved rooming house near campus. Judy had her own room which she decorated with maps of the West Indies, the world, and Ohio. Although the coeds had cooking privileges, Judy admits she is not a cook. Consequently, she signed up for a meal plan at the Ohio Union cafeteria.

Judy moved into Kappa Alpha Theta sorority house last fall. She joined the sorority after visiting a number of houses during Rush in her

freshman year. During Rush, she was impressed with the Theta's because "I felt there was more of an intellectual atmosphere."

"At times, sorority life can be petty and ridiculous, but basically, it develops friendships and there is much communication. Sometimes you can say just one thing that makes a sorority sister think twice about something she has thought all her life; just that one thing is worth more than 1,000 sorority laughs."

Judy and two sorority sisters, Muffy McFarland, of Philadelphia, Pa., and Patty Connelly, of Bexley, adjacent to Columbus, walked over to a neighboring fraternity house one Sunday afternoon to watch a student rehearsing for the Goldiggers skit talent show. Judy took along her books so she could study at the library later in the day.



"I use the departmental libraries to study between classes; they are smaller and more comfortable than the Main Library."

Judy often studies at the College of Commerce and Administration library in Page Hall. The distribution of departmental and college libraries throughout the campus makes study space readily accessible to students who wish to study between classes.



Judy and members of Phi Delta Theta fraternity enjoy the comedy dialogue of the student rehearsing for the Golddigger talent show. The rehearsal was held in the recreation room of the Phi Delta Theta fraternity house where about 100 students gathered to lend moral support and drink Cokes.



During a sorority-fraternity exchange party, Judy and Rick Chapman, freshman from Cincinnati, talk with a sorority sister. Judy usually dates or attends parties on Friday and Saturday night and studies the rest of the week. Although she has no trouble getting dates, she thinks most boys don't like to take out girls who have a broader outlook. "The minute you start to talk about anything really crucial or intellectual, they discourage you."



The members of residence halls and Greek letter houses regularly invite a professor to dinner and a fireside chat afterwards. Judy's academic adviser, John Champlin, instructor in political science, was a dinner guest at her sorority one evening. After dinner, the members gathered in the living room for an informal discussion with their guest. The topics of conversation ranged from the political affects of the industrial revolution to current television programs and movies.

"Every girl in the house had seen 'Fahrenheit 451' and they wanted to talk about it; there was something bothering them about the message of the movie and they enjoyed the opportunity to discuss it with a more knowledgeable person."





"College students are terribly spoiled and affluent; more students than ever are going to Florida or the Bahamas for spring break. However, students are now more deeply interested in the problems of our society . . .



. . . Every student should feel strongly enough about something political to join a political club or go out and demonstrate for something they honestly believe . . .



. . . I don't believe a demonstration is harmful or disrupting society if it is conducted on an orderly basis."

Judy chose Ohio State because of the individualized study program in the College of Arts and Sciences. Under this program, superior students are given a great deal of flexibility in choosing courses tailored to their particular interests and abilities. They are encouraged to substitute lower division requirements for junior and senior level courses and to conduct independent research. Judy has already replaced lower division courses in botany, geology, and science with upper division courses in anthropology and psychology. Although her major is political science, she has also decided to take about 30 credit hours in economics because "When you have the groundwork in another field, you can apply it and it makes learning much more exciting."

In order to stay in the program, Judy has to maintain a B or better average. The upper division courses are, of course, more difficult and Judy has to spend more time studying. "If I don't feel challenged by the work I'm doing, I shouldn't even be here."

Surrounded by men in a man's domain, Judy listens as Dr. Karl Brunner, professor of economics, conducts a senior-level course in money and banking. Brunner, an economist of national stature, holds the Everett D. Reese professorship of economics and banking at Ohio State.

The Reese professorship is one of six named professorships established at Ohio State in the past two years. Dr. Brunner enjoys working with students and reminds them that his office is always open if they do not understand some of the highly intricate formulas relating to economics.





Judy's favorite class situation is the seminar group. Seminars are usually conducted in upper division courses and the class is limited to about 15 students. The students and professor often meet in a departmental lounge or around a large table and informally discuss the material in a course. Most students feel it is easier to present their ideas in such an atmosphere and a closer relationship between the teacher and the student is developed.

One of Judy's political science seminars meets one night a week in the home of her adviser, John Champlin, and his wife. For the past two quarters, she and about ten other students have studied scientific approaches to political theory in such a manner. Judy is enthusiastic about this method of teaching and says, "It's more homey; people always loosen up and say what they think, especially when they have a cup of coffee and a donut in their hand. Sometimes we go from 7:30 to 12:30 and I enjoy every minute of it."



Judy and other students sit around a large table in the Spencer Room of the Political Science Department during a seminar in Public Opinion. Dr. John Orbell, originally from New Zealand, leads the class in a discussion of voting patterns in lower income neighborhoods.

"The most important thing a professor can have is enthusiasm. If the enthusiasm isn't there, the course is dull. Second is knowledge of the field; if he doesn't know his material, you lose respect for him as a person."



In a year that she has felt "turned upside down," her interests have taken a definite shift toward academic relationships. She has found that the more her intellectual interests develop, the less time she devotes to activities. She says, "There is nothing more frustrating than to have a noted lecturer coming to campus and having a meeting that night; there is so much going on that you really have to be selective."

This year, Judy served as vice president of her sorority and was selections chairman for Mirrors, a sophomore women's honorary. She was elected to the Student Assembly this spring.

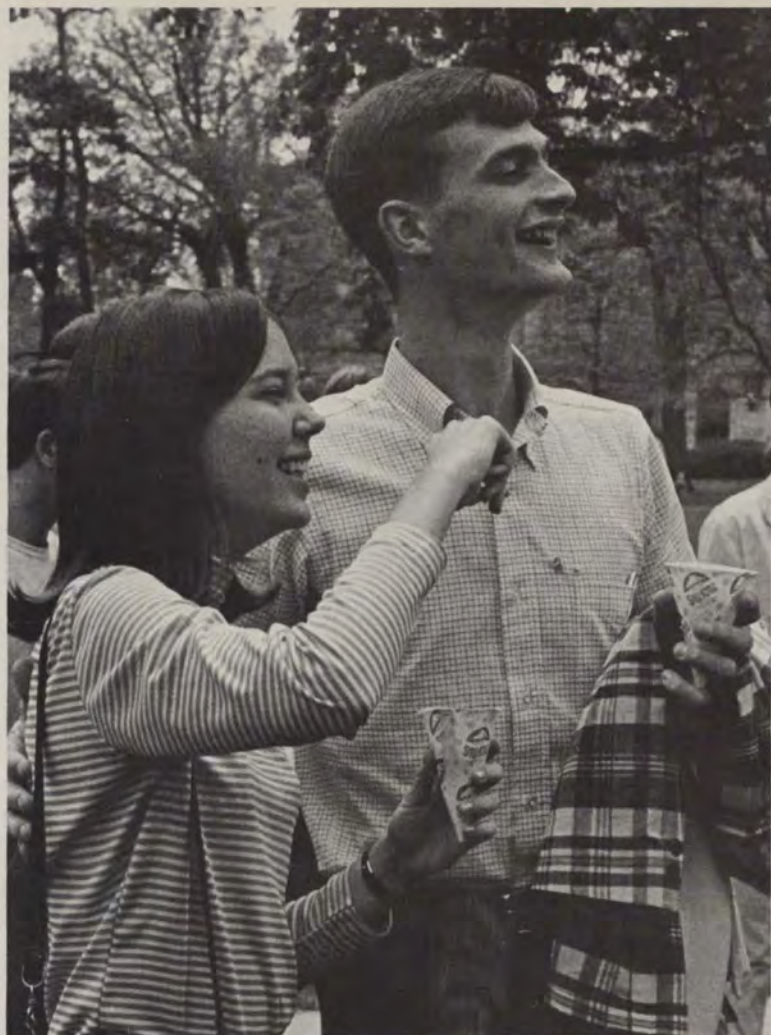
During her freshman year, Judy had the goal of being tapped for several honoraries that recognize students in activities. Now, she has another ambition—Phi Beta Kappa.



"A girl simply listing activities is really ridiculous . . . we're looking for the girl deeply involved in one or two activities." Judy, who was chairman of the selections committee, makes her report at a meeting of Mirrors. The group tapped 56 freshman and sophomore women on the basis of service to the University community.



Judy talks with tablemate Douglas Smith, senior from Canton, Ohio, at the President's Annual Scholarship Dinner in February. Although it is more difficult to maintain a high point average in the individualized study program, Judy is enthusiastic about the courses and says, "I would be willing to get all B's and feel I was really getting something out of the course."



In the evenings, Judy is often found in the library of the United Christian Center. The center, housing college foundations of the United Presbyterian Church, United Church of Christ, Church of the Brethren, and Evangelical United Brethren churches was built at a cost of \$1 million and was completed last year. Most of the 24 off-campus religious foundations at Ohio State provide study space for students.

Judy and Tom Garrison, of Seaman, Ohio, watch a blanket tossing contest on the Oval during May Week activities. Once a year, students abandon academic activity for an afternoon of fun and frolic. The President's Review of ROTC units in the morning gives way to bed races, watermelon eating contests, and the auctioning of box lunches in the afternoon. "I like Ohio State because the students have a lot of college spirit."

Judy in her second Student Assembly meeting since her election this spring, rises to nominate a fellow assemblyman for president pro tem as provided in the new student constitution. Judy is no passive listener and in a later meeting introduced a resolution calling on the Governor to stay the execution of two men until the General Assembly had considered a bill to abolish capital punishment.

Judy who considers herself a liberal in campus and national politics, opposes any night curfew for University coeds. She says "The University cannot be a substitute parent; if a girl wants to stay out all night, that's her business." Judy, however, thinks the pressure of academics would cause coeds to set reasonable hours for themselves. At the present time, women over 21 have extended hours and beginning with this Autumn Quarter junior and

senior coeds will have extended hours unless their living units reject the new plan.

Judy now finds herself deeply involved in student government and its problems despite her earlier fears of organizational bureaucracy. A year ago, in fact, she voted for a resolution to abolish student government at Ohio State. She explains her reversal saying there is new leadership and a new constitution.

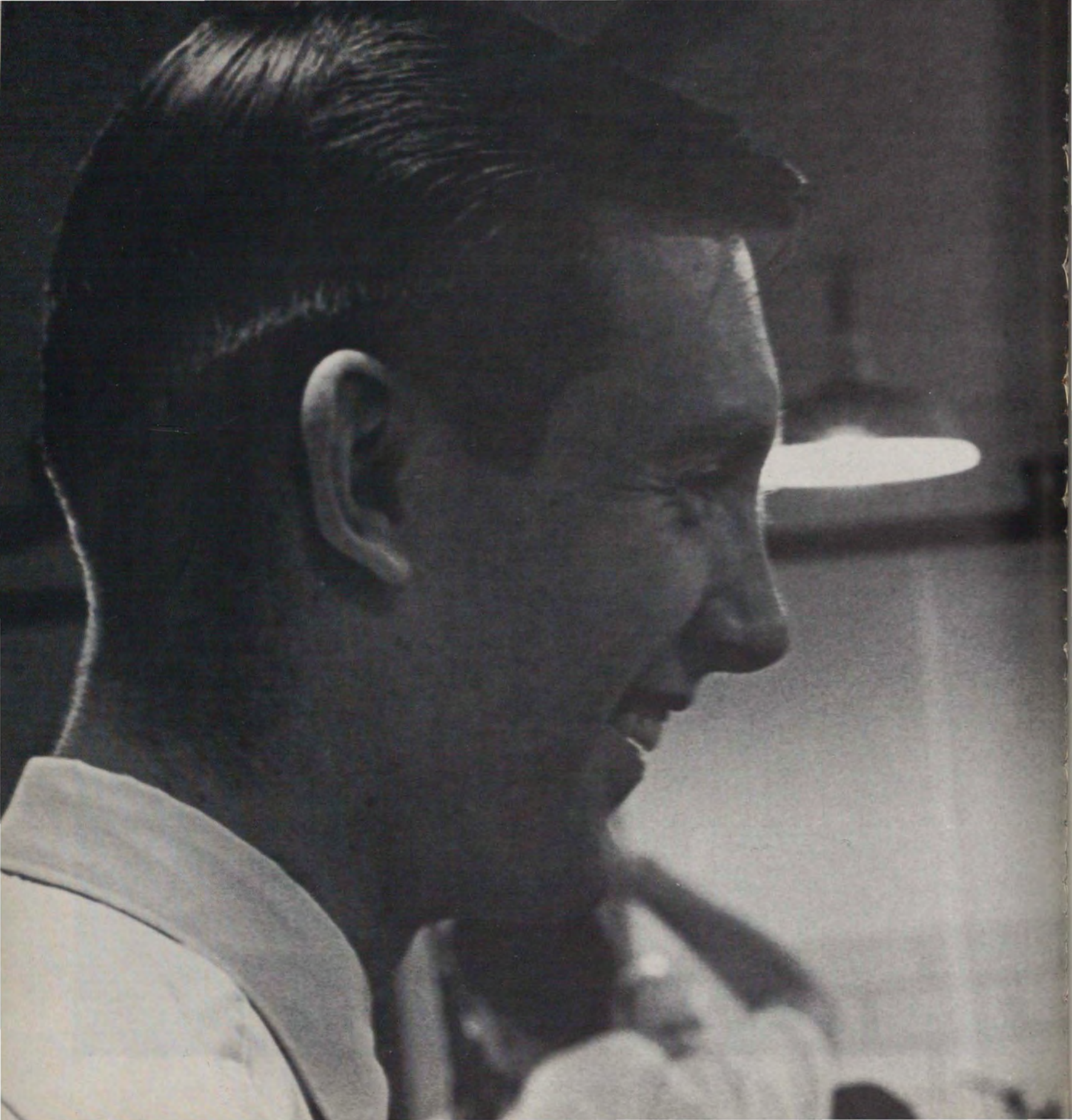


"It irritates me to see girls going through four years of college, getting married, and never being able to apply anything of what they learned."

"I would like to combine a career and marriage but it's difficult to find someone who has a large enough ego to feel that his wife is not overshadowing him."

"Basically, I see my life as a student, sorority woman, and an activities person. Eventually, you will have to concentrate in one area; you don't ignore the other two but something has to become more important to you than anything else; for me, I decided my area was being a student and a good student."





James Deemer



"I decided to attend Ohio State and become a veterinarian because of the tremendous respect I had for a high school biology teacher who was educated at this University," says James Deemer who will enter the College of Veterinary Medicine this fall.

The teacher was Edward Muhich, ('58), who died last year of leukemia. Jim, who took advance biology from him, continues, "He was probably the most dynamic and intelligent instructor I have ever had." The family physician, Dr. James Ward, who attended Ohio State, also encouraged Jim to attend the University.

Jim made the final decision, he says, "After I found that Ohio State has one of the finest veterinary schools in the country for small animal practice." He also likes the large university setting because "They are able to attract the finest faculty and have a greater amount of funds available for the advancement of technology and facilities."

Jim is the son of Mr. and Mrs. Edward Deemer of North Olmstead,

Ohio, a suburb of Cleveland. He enrolled in the pre-veterinary program of the College of Arts and Sciences in the Fall of 1965 and for the past two years has been fulfilling course requirements for admission to the College of Veterinary Medicine. He was notified this spring that the admissions committee, after reviewing his academic credentials, had accepted him for the veterinary curriculum. In addition, he was awarded a \$450 renewable scholarship.

Jim also has been active in University activities because he believes they are an integral part of a university education. As a freshman, he was a member of Freshman Senate and the University's Buckeye Band. He also joined Alpha Zeta, an agricultural fraternity, and Ohio Staters Inc., a group serving the University community with a number of projects.

As a member of Freshman Senate, Jim visited high schools and told about Ohio State to prospective students. "Prospective freshmen aren't

interested in the number of Ph.D.'s on the faculty, the amount of research, or even the number of volumes in the library," says Jim. "They asked us questions about dating, what to wear, how to get football tickets, and their chances of academic success."

During his sophomore year, Jim was named a board member of the Student Leadership Endowment Fund which awards scholarships to students active in organizations and in financial need. He also worked on the publicity committee of Ohio Staters and has been named coordinator of the Distinguished Speakers Series for 1967-68. His experience with high school groups was a factor in being selected this spring as a summer orientation leader. He and 12 other outstanding students welcomed more than 6,000 freshman to campus for two days of testing and orientation.

Jim's activities and scholarship were recognized this spring when he was tapped for Bucket and Dipper, men's junior honorary.

Probably the most respected student service organization in the University community is Ohio Staters Inc. It has been making a major contribution to the campus since its organization in 1935. The group's activities range from selling seat cushions at football games to sponsoring athletic banquets, charter flights to Europe, and nationally known speakers.

After seeing some of the Ohio Staters activities, Jim decided to join because "my life as a professional person will be devoted to service and I am able to contribute more to the betterment of the campus."

Jim was on the publicity committee which promoted the Distinguished Speaker's Series and other projects. At the end of his probationary period, Jim was elected to regular membership and named coordinator of the 1967-68 Distinguished Speaker's Series. During the summer, he went to Washington, D.C., and issued speaking invitations to several prominent men in government.

"It's a tremendous benefit to have contact with men of national stature, international students, students from different backgrounds, and students majoring in other subjects. The different types of people and your

contact with them, I think, definitely makes you a more mature individual."

"Being one student among thousands on this campus, I believe, is an incentive for me to put myself ahead of the masses. I want to be an individual, not just one number in the crowd."

"The major value of activities is learning how to communicate and work with other people. A person, no matter how brilliant, has failed if he can't communicate his ideas to someone else."

Jim raises his hand to ask a question at the weekly luncheon meeting of Ohio Staters. Later in the meeting, he requested a donation for the Student Endowment Fund of which he is a board member. The fund, completely student administered, gives several scholarships every year to students who are recognized for their leadership in student activities.

"I was very impressed with some of the things he said. His knowledge of military operations, especially in Viet Nam, was sharp as a tack." Former Sen. Barry Goldwater talks to Jim and other students during a reception after his talk at Merston Auditorium. Goldwater was brought to campus as part of the Ohio Stater's Distinguished Speaker's Series.





Jim talks with Ann Kolodzik, freshman in education from Columbus, before the start of the President's Annual Student Leadership Dinner in the Ohio Union. Jim was invited as a result of his work with Ohio Staters and the Student Leadership Endowment Fund. Ann has been active in Freshman Senate.



Jim and Lois Baldwin, a high school classmate now majoring in education at Ohio State, have lunch in the Ohio Union Terrace Room with Mrs. Grace Haber, instructor of English. Jim, who now considers Mrs. Haber a good friend, first met her in a freshman English course. She recognized Jim's ability and gave him extra assignments. "She also encouraged me to do independent research and it was a great help," says Jim.



Jim was tapped for Bucket and Dipper, junior men's honorary, during May Week. The new members are initiated into the honorary by a number of "splashings" during the day. The final initiation takes place when they are thrown into Mirror Lake, a campus landmark. President Fawcett, already an honorary member, had the pleasure of splashing John Corbally, vice president and provost, when he was tapped for membership.



"I will never be able to repay my parents for the cost of a college education and the time, interest, and encouragement they have provided."

Jim's parents, Mr. and Mrs. Edward Deemer, of North Olmstead, Ohio, take an active interest in their son's career at Ohio State. They encourage him to participate in activities during high school and are proud of his accomplishments on the university level. Jim's mother is also active in the University Mothers Association of Cuyahoga County.

After his freshman year, Jim worked in a veterinarian's office near his home. He spent this summer as an

orientation leader for new freshmen who came to the university for two days of tests and campus tours. Jim and 12 other orientation leaders also gave them a student's view of college life.

Jim's parents pay for his tuition, books, and room and board. They also send him \$50 a month which he must budget for dates, laundry, and other expenses.

Jim's parents often drive down to the University on a Sunday to see their son and attend concerts at Mershon Auditorium. The concerts are sponsored by the School of Music and feature University musical groups. The concerts are free to the public. Frank Hudson, a

sophomore from Oxon Hill, Md., joined Jim and his parents for a "Sunday Afternoon at Mershon" concert. Frank and Jim became friends when they lived in Blackburn residence hall their freshman year.

Jim and Lois Baldwin dance to the rhythm of four electric guitars at a fraternity and sorority exchange party. Jim, who prefers quiet mood music, says, "I enjoy fast dancing as a release once in a while but I could never make a habit of it."

"College is a place where students should date as many types of people as possible; then a person will have a better understanding of the type of person he would want to marry," says Jim.

"I think everyone should know about fraternity and sorority life. They don't have to belong but they should see the houses and decide for themselves the relative values, good and bad."

Jim joined Alpha Zeta, an agricultural fraternity, during spring quarter of his freshman year. He is one of the few members who is not enrolled in the College of Agriculture. He fulfilled his freshman and sophomore requirements in the College of Arts and Sciences and will transfer to the College of Veterinary Medicine this fall.

He chose Alpha Zeta because "I found an opportunity to know people that I might have to work with in

my profession of veterinary medicine." Most of the 45-member fraternity are from rural background and Jim is from a highly urbanized area. He was concerned about being accepted by the group but now says, "A real appreciation of the fraternity comes from respect for the other people."

While in high school, Jim made the decision not to smoke or drink. When members of the house go out for a beer, however, Jim goes along and orders a Coke. Jim says "I enjoy going with them because it's an informal atmosphere where the fellows get together and talk. I have never felt that I had to drink beer in order to be part of the group."

Jim enjoys band music and has a complete collection of the Eastman School of Music Wind Ensemble. He plays the clarinet and was in the University's Buckeye Band during his freshman year.

At lower right, the fraternity dining room is turned into a study room during the evenings. Members of the fraternity impose quiet hours upon themselves and the fraternity resembles a library after 7 p.m.

"The average student is being judged too hastily by the people who observe the radical fringe groups. The fringe groups are so much in the minority that it's unfortunate generalizations are made. People don't think of the average college student who is well adjusted, has career goals, and has a good realization of himself."



Jim's mother away from home is fraternity housemother, Mrs. Nova Wallace. She is the official hostess of the fraternity and is available if the members have any personal problems. In addition, she also does such motherly chores as sewing buttons on shirts.

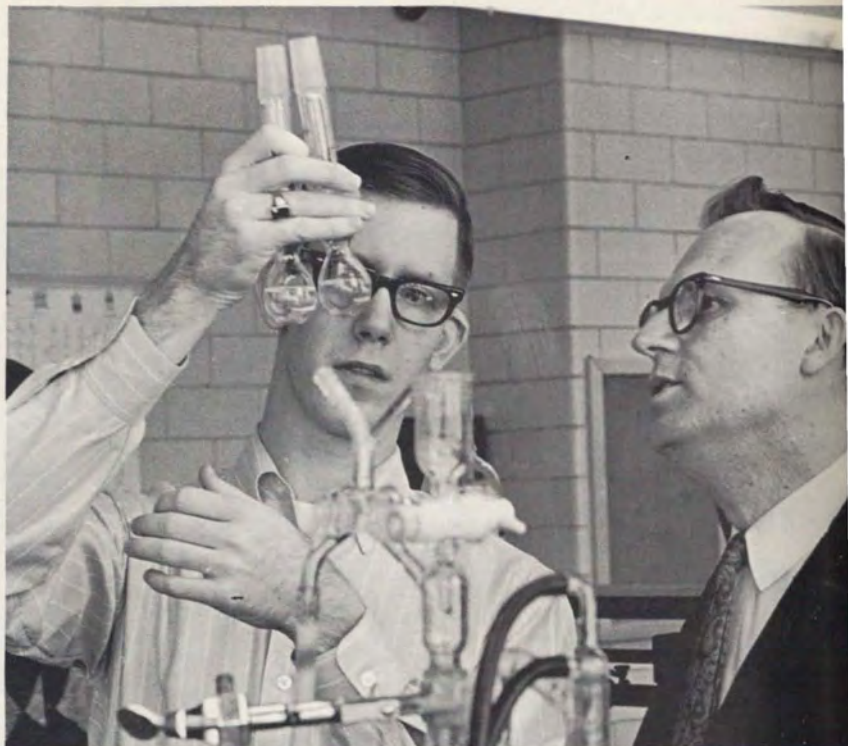


Jim walks the family pet, Winifred, on the Oval before Jim goes home for the weekend. The four-year-old Bassett is a regular member of the household and was even featured on the cover of the family Christmas card. Jim, who is always concerned about Winifred's health, would like to enter small animal practice after veterinary school.

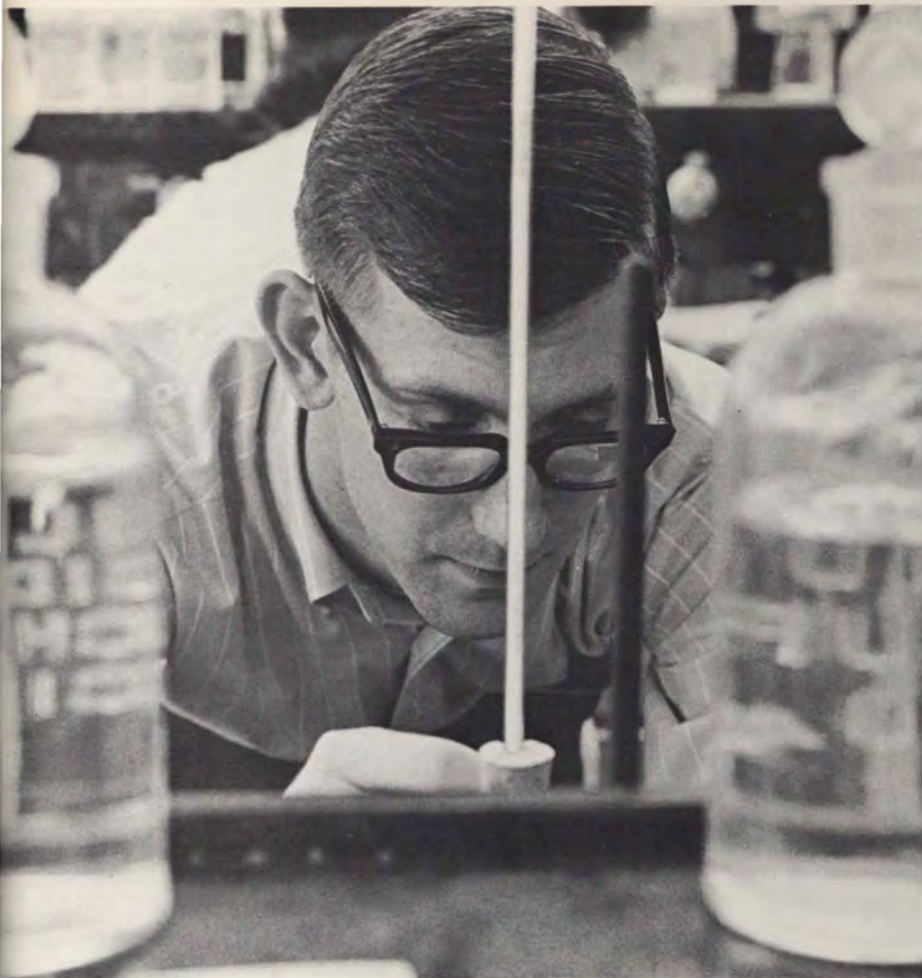




Jim uses a Listening Center station in the Ohio Union to hear examples of baroque music being taught in a music appreciation course. The music, programmed on a computer, is used as a supplement to the classroom discussion. Students are able to dial the Listening Center from residence hall areas and the Ohio Union. The Center, probably the most advanced in the United States, is used extensively in language and music courses.



"You learn the role of vitamins, various nutrients and substances which are essential to the well-being of an animal." Jim and William Tyznik, professor of animal science, check an experiment in which Jim is trying to find out how much nitrogen is in milk. The animal science course is one of Jim's pre-professional requirements before entering the College of Veterinary Medicine this fall.



"This is the hardest course I've ever taken." Jim conducts an experiment regarding the melting temperature of organic compounds. The course in organic chemistry is another undergraduate requirement for admission to the College of Veterinary Medicine.

"I enjoy laboratory work very much; it is something concrete and I can see the results." John Pascone of Ardsley, N.Y., graduate assistant in a lab session for organic chemistry class, checks Jim's progress on an experiment. Classes in the basic sciences are usually taught by full-time faculty members but graduate assistants supervise laboratory experiments.

"Before coming to Ohio State, I had heard that unqualified graduate students would be teaching all the courses. I found this to be untrue. I think the caliber of graduate students is exceptionally high and they have shown exceptional interest in the students and their subject matter."



"The first two years will be the roughest because there is a great deal of biochemistry and microbiology."

Jim will enter the College of Veterinary Medicine this fall as a freshman in a four-year course leading to a Doctor of Veterinary Medicine (D.V.M.) degree. He was admitted to the college last spring after he had completed almost two years in the pre-veterinary curriculum of the College of Arts and Sciences. Although 250 applied for admission

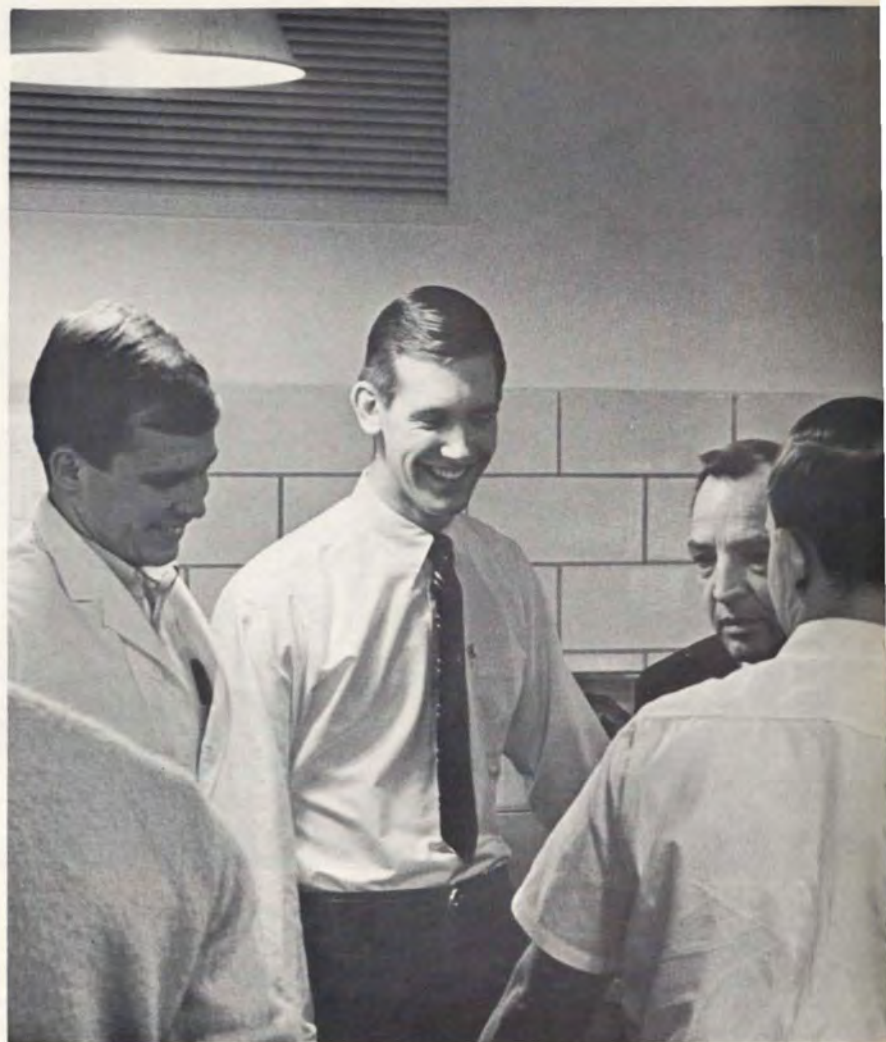
to veterinary school, only 80 were accepted.

During the first two years, Jim will receive intensive instruction in comparative animal physiology. He will also learn how drugs are used to treat disorders and emphasis is placed on diagnosis. At the end of the second year, Jim will study in the veterinary clinics learning about general surgery. By the fourth year, Jim will be treating animals under supervision and will spend a quarter working in the veterinary clinic

which treats approximately 2,300 large animals and 5,800 small animals annually.

Shortly after being notified of admission to the College of Veterinary Medicine, Jim talked with Walter Venzke (top left), assistant dean and professor of veterinary anatomy. Prof. Venzke also took Jim on a tour of veterinary facilities.

At top right, Jim enjoys visiting a veterinary anatomy lab where students are dissecting a horse.



These labs acquaint the students with the anatomy of animals and particular characteristics.

"College is preparing me to be an individual. It is an opportunity to learn about people, life, and a profession. All of these things make me a total person."



At top left, Prof. Venzke and Jim confer in the Sisson Hall auditorium where veterinary students are taking a test. The college operates on the honor system and test sessions are not supervised by faculty. Any infraction of the code, a rare occurrence, is handled by student council members who make recommendations to the dean. Jim likes the honor code and says, "This is the only way to run a college where so much depends on individual effort."